

# School Education Plan

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Ardrossan Elementary

2025-26



# School Education Plan for the 2025-26 School Year

## Ardrossan Elementary

### SCHOOL GOAL 1

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By building capacity for all staff to regularly implement best practices in literacy, specifically in written expression, we will foster the writing culture in the school.

#### Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

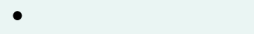


#### Strategy

- Grade 1-6 classes will participate in the EIPS Writing Project
- Explore a variety of different resources with staff that support writing
- Small group/individual conferencing
- Grade level and cross grade collaboration
- Fostering a culture of literacy throughout the school: Read-In Week activities, buddy reading, March Book Madness, in-class literacy celebrations, and staff sharing of best practices

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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	21.10%	No Result	No Result	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	85.60%	92.78%	84.97%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	91.60%	No Result	No Result	

# School Education Plan for the 2025-26 School Year

## Ardrossan Elementary

### SCHOOL GOAL 2

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To build capacity in all staff, to implement instructional strategies to support student growth in number sense.

#### Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.




#### Strategy

- Small group/individual conferencing
- Grade level and cross grade collaboration
- Foster a culture of numeracy throughout the school- Week of Inspirational Math, buddy activities,
- Teachers in participating in division-led math focused professional learning

# School Education Plan for the 2025-26 School Year

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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	29.50%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	89.52%	91.75%	90.85%	
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	84.20%	No Result	No Result	

# School Education Plan for the 2025-26 School Year

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## SCHOOL GOAL 3

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Develop a whole school approach to intentionally integrate the virtues of integrity, loyalty, respect, and commitment into daily instruction, school culture, and community engagement, all students will demonstrate a deeper understanding and consistent embodiment of these core character traits, contributing to a more respectful, responsible, and values-driven school environment.

### Related Division Goals

- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### Strategy

- A whole school focus on the following virtues: integrity, loyalty, respect, and commitment
- Emphasize integrity, loyalty, respect, and commitment through monthly school-wide assemblies
- All classes spend time defining and creating examples and non-examples that will be posted in classrooms and around the school
- Definitions/examples of the virtues are incorporated in daily announcements
- Include positive behavior “shout outs” via Bison Bravo’s that are based on these virtues
- Full time counselor available for individual, small group, or whole class discussion around social emotional learning and character education

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#### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M53	The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.	79.84%	88.66%	81.33%	
P2	G2	M78	The percentage of teachers, families and students who agree students at their school model of active citizenship.	86.20%	87.90%	81.40%	
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	90.08%	89.58%	93.92%	
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	91.40%	93.40%	89.80%	
P2	G2	M91	The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.	75.91%	77.07%	81.01%	
P2	G2	M93	The percentage of students who agree they are safe at school.	89.20%	95.90%	90.40%	