



# YEAR-END REVIEW

## Student Leadership

### Leader In Me - 7 Habits

Students led assemblies about the habits online until our in person assemblies in June! Students received a record number of Bison Bravo positive referrals!

### Community Service

Student acts of service included: Terry Fox Run, Jump Rope for Heart, the Giving Tree donations to the food bank, Christmas cards for seniors

### Positive School Culture

Students promoted a positive school culture through theme days or participation in special events like watching Gr. 6 sports tournaments

### Students Helping Students

Reading Buddies started again (older kids read with younger kids!)  
Gr. 6 students mentored Gr.5 students in filming the AETV videos in May & June!

## Student Success

### Reading Achievement

Gr. 1 to 6 students grew **a year to a year & a half** in all measures (decoding, fluency and reading comprehension) on both the STAR assessments & norm-referenced screeners!

### Performance Opportunities

Students performed in our virtual assemblies & Christmas concert. They also presented a Gr. 5 & 6 Spring musical. Gr. 4-6 marched in the Ardrossan Parade with a drum line!

### Extra-curricular Fun

Student clubs started in November including: Art, Basketball, Cute Things, French Immersion, Games, Garden, K-pop Dance, Card & Rocket clubs

### Social Development

Opportunities to practice social skills in health lessons as well as access to our counsellor for small group supports with managing conflict & self-regulation

## Parents as Partners

### Four Active Parent Groups

Parent groups include: School Council, AEPsA (fundraising group), CPF (French) and Hot Lunch.

### Parent & Caregiver Feedback

Parents gave input at monthly school council meetings & through a variety of surveys. Feedback solicited through email, newsletters, meetings, & informal chats outside!

### Parent Volunteers

Parents helped in classrooms by leading crafts, reading to small groups, handing out hot lunch or attending field trips. Parents helped with Carnaval & the Year-End BBQ!

### Parent Sponsored Events

Parent groups bought materials such as straps to make harnesses for our drum line! Sponsorship of Carnaval as well as the Year End Family BBQ

## First Nations, Métis & Inuit Learning

### Education for Reconciliation

- Blanket Exercise (Gr. 4-6)
- Project of Heart (Gr. 3)
- Cultural connections across the curriculum in all grades
- First Nations, Métis & Inuit EduKits
- Orange Shirt Day, Métis Week, Indigenous Peoples' Day

### Special Guests & Field Trips

- Métis Alive Dance Workshop with Félice Gladue for all grade levels
- Fiddling presentation by Daniel Gervais during Carnaval
- Gr. 4 Field Trip to Indigenous Peoples Experiences exhibit at Fort Edmonton Park
- Staff professional learning with consultant Jeremy Albert about Treaty 6

### Inclusion & Visibility

- Cultural content shared in weekly Thinking Thursday segment in video announcements
- Inclusion of lacrosse activity for Carnaval
- Added books about First Nations, Métis & Inuit peoples to our library collection
- Designed an Indigenous outdoor learning space to be installed in the summer of 2022

## Mental Health

- Mental Health Capacity Building Project:** mental health worker (Mrs. Prosser) teaching skills for self-regulation, growth mindset and mindfulness in all classrooms throughout the year
- Individual and small group **counselling**
- Mindful Monday** segments in the video announcements to reinforce mental health skills taught in class
- Mental Health **Survey** to community throughout the year
- Pink Shirt Day, Bullying Awareness Week, Hats On for Mental Health
- Referrals to outside agencies

## Staff Growth

- Ongoing professional development about the **5 pillars of reading:** Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
- Regular **collaboration time** to review/analyze data and determine intervention plans
- Regular professional learning about First Nations, Métis & Inuit foundational knowledge during monthly staff meeting
- Implementation of **visible learning strategy** for math instruction using wipeable vertical surfaces