



The Leader in Me

YEAR-END REVIEW



Student Leadership

Leader In Me - 7 Habits

Students led assemblies about the habits online until our in person assemblies in June! Students received a record number of Bison Bravo positive referrals!

Community Service

Student acts of service included: Terry Fox Run, Jump Rope for Heart, the Giving Tree donations to the food bank, Christmas cards for seniors

Positive School Culture

Students promoted a positive school culture through theme days or participation in special events like watching Gr. 6 sports tournaments

Students Helping Students

Reading Buddies started again (older kids read with younger kids!)
Gr. 6 students mentored Gr.5 students in filming the AETV videos in May & June!

Student Success

Reading Achievement

Gr. 1 to 6 students grew **a year to a year & a half** in all measures (decoding, fluency and reading comprehension) on both the STAR assessments & norm-referenced screeners!

Performance Opportunities

Students performed in our virtual assemblies & Christmas concert. They also presented a Gr. 5 & 6 Spring musical. Gr. 4-6 marched in the Ardrossan Parade with a drum line!

Extra-curricular Fun

Student clubs started in November including: Art, Basketball, Cute Things, French Immersion, Games, Garden, K-pop Dance, Card & Rocket clubs

Social Development

Opportunities to practice social skills in health lessons as well as access to our counsellor for small group supports with managing conflict & self-regulation

Parents as Partners

Four Active Parent Groups

Parent groups include: School Council, AEPSA (fundraising group), CPF (French) and Hot Lunch.

Parent & Caregiver Feedback

Parents gave input at monthly school council meetings & through a variety of surveys. Feedback solicited through email, newsletters, meetings, & informal chats outside!

Parent Volunteers

Parents helped in classrooms by leading crafts, reading to small groups, handing out hot lunch or attending field trips. Parents helped with Carnaval & the Year-End BBQ!

Parent Sponsored Events

Parent groups bought materials such as straps to make harnesses for our drum line! Sponsorship of Carnaval as well as the Year End Family BBQ

First Nations, Métis & Inuit Learning



Education for Reconciliation

- Blanket Exercise (Gr. 4-6)
- Project of Heart (Gr. 3)
- Cultural connections across the curriculum in all grades
- First Nations, Métis & Inuit EduKits
- Orange Shirt Day, Métis Week, Indigenous Peoples' Day

Special Guests & Field Trips

- Métis Alive Dance Workshop with Félice Gladue for all grade levels
- Fiddling presentation by Daniel Gervais during Carnaval
- Gr. 4 Field Trip to Indigenous Peoples Experiences exhibit at Fort Edmonton Park
- Staff professional learning with consultant Jeremy Albert about Treaty 6

Inclusion & Visibility

- Cultural content shared in weekly Thinking Thursday segment in video announcements
- Inclusion of lacrosse activity for Carnaval
- Added books about First Nations, Métis & Inuit peoples to our library collection
- Designed an Indigenous outdoor learning space to be installed in the summer of 2022

Mental Health

- **Mental Health Capacity Building Project:** mental health worker (Mrs. Prosser) teaching skills for self-regulation, growth mindset and mindfulness in all classrooms throughout the year
- Individual and small group **counselling**
- **Mindful Monday** segments in the video announcements to reinforce mental health skills taught in class
- Mental Health **Survey** to community throughout the year
- Pink Shirt Day, Bullying Awareness Week, Hats On for Mental Health
- Referrals to outside agencies



Staff Growth

- Ongoing professional development about the **5 pillars of reading:** Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
- Regular **collaboration time** to review/analyze data and determine intervention plans
- Regular professional learning about First Nations, Métis & Inuit foundational knowledge during monthly staff meeting
- Implementation of **visible learning strategy** for math instruction using wipeable vertical surfaces

