# Year-End Review











#### **Reading Achievement**

In 10 months of interrupted learning, Gr.1-6 students averaged 1 to 3 year's growth in decoding, fluency & reading comprehension!



#### Online & In Person

Students continued to succeed even when required to move in & out of online learning as measured by common grade level assessments!



#### **Social Skills**

Students gained valuable collaboration skills & created safe classroom communities as a result of cohorting & strategies such as restorative circles.







#### 7 Habit Assemblies

All students learned about the 7 Habits & presented a habit during our monthly virtual assembly!



#### **Community Service**

Students took part in acts of service including the Terry Fox Run, Jump Rope for Heart & planting Mr. Frederickson's garden.



#### Health & Safety

Students modeled care for others by wearing masks with few reminders!



### **Community Spirit**

Theme days/events that show kindness for the community included Pride Week, Orange Shirt Day, and Jersey Day.





#### **Fundraising Goals!**

\$100,000 for a basketball court, outdoor classroom & shelter in 2021-2022!



#### Hot Lunch

The Lunchbox made tasty homemade lunches 4/5 days a week for most of the year!



#### Parent Feedback

Parent input in monthly school council meetings, EIPS Parent Survey, Principal Survey, and Fee Survey as well as through email, phone calls, and chats in the drop off lane!



#### **CPF Support**

Canadian Parents for French donated \$ to pay for decodable books and prizes for French cultural events!

## Staff Growth

- Book study about the Science of Reading (Dr. Kilpatrick book)
- Sessions on the 5 pillars of reading in PD Days
- Regular review of educational research in monthly staff meetings
- Collaboration time to review/analyze data and determine intervention plans
- Redesign of yearly plans to reflect the science of reading

## First Nations, Métis & Inuit Learning

- Grade 4 students completed the Project of Heart
- Grade 5 students studied the film Elder in the Making
- Grade 6 students completed the **Blanket Exercise**
- All students attended a book talk with Elder Wilson and Métis fiddling with Daniel Gervais
- All students participated in Education for Reconciliation
- Teachers attended session on using Indigenous literature
- Virtual visits with consultants Cheryl Devin & Jeremy Albert
- Use of the First Nations, Métis & Inuit EduKits
- Incorporation of Indigenous sports during Carnaval
- Thinking Thursdays sharing cultural content in morning video announcements

## Mental Health

- Bullying prevention & cyber-safety virtual presentations
- Individual/small group counselling
- Whole class lessons with counsellor Use of **restorative practices** to
- resolve conflict between students
  Taught mental health skills in Mindful Mondays segment in
- morning announcementsReferrals to outside agencies
- Hats On for Mental Health, Pink Shirt Day, Pride Week

