

Mid-Point Review

STUDENT HEALTH & WELLNESS

COVID -19 SAFETY MEASURES

- **cohorts** reduce # of contacts
- **staggered** recesses, entrances/exits
- increased **hand washing**/disinfecting
- Use **personal protective** equipment
- **social distancing** wherever possible
- individual student materials: math manipulatives & whiteboards reduce sharing
- **Emergency Response Plans** that reflect Covid-19 regulations
- **Bus Safety** review took place in October

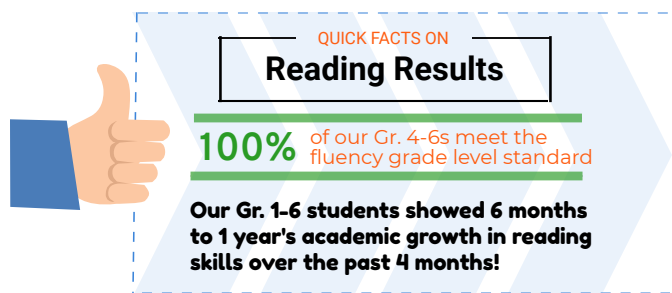
MENTAL HEALTH SUPPORTS

- Hats On for **Mental Health Day**
- **Presentations** to classes about mental health topics by Mrs. Bashaw (counsellor)
- Individual or small group **counselling sessions**
- **Mindful Mondays** - discussing mental health every Monday on the video announcements
- **Bison Bravos** - awarded to students to celebrate successes, hard work, and growth

CONTINUAL SCHOOL IMPROVEMENT

QUALITY OF EDUCATION - SUCCESS FOR ALL

- Focus on **evidence-based reading instruction** with Dr. George Georgiou (U of A)
- **Regular screening** of students on phonemic awareness, decoding, fluency and reading comprehension with **norm-referenced assessments**
- **Targeted instruction** for missing skills & gaps in learning
- Regular **progress monitoring** of interventions
- **Common year plans & assessments** across all grades
- Use of Individual Support Plans (ISPs)
- **Math benchmarking** & small group interventions



CITIZENSHIP: BUILDING LEADERS

STUDENT LEADERS = CITIZENS

- We practice **7 Habits of Happy Kids**
- Monthly student virtual **Habit assemblies**
- **Restorative practices & progressive discipline** teaches kids to own mistakes, repair harm & make better choices
- We have **very few discipline problems!**
- Students keep each other safe!



GLOBAL & COMMUNITY CITIZENSHIP

- **Giving Tree** - items donated to the Strathcona County Food Bank with Hot Lunch program
- **Terry Fox Foundation** - \$700 donated
- **Jump Rope for Heart** - upcoming charity event for the Heart and Stroke Foundation
- Anonymous **community donations** for Ardrossan families in need coordinated with volunteers

Parents Matter

- **Four Parent Groups:** AEPsA (fundraising) Canadian Parents for French (CPF), Hot Lunch, School Council
- **Attend** virtual assemblies, events & performances
- **Playground Committee** - applying for grants & designing play spaces (memorial garden, outside classroom, tarmack)
- **Financially support learning** - purchased decodable books!
- **Give us feedback** on surveys such as the fee survey & in parent council meetings

STUDENT LEARNING OPPORTUNITIES

- **Daniel Gervais:** fiddling, spoons, dance, French music
- Gr. 5 **ZAP** virtual field trip & meeting with **meteorologist**
- Gr. 4 **Royal Tyrell Museum** virtual trip
- Gr. 6 **Hip Hop** virtual artist in residence
- Gr. 2 **Telus World of Science** virtual trip
- **NED Growth Mindset** virtual assembly
- **Yearbook Cover Art Contest** - careers in illustration?
- **Online tools** for learning - students mastered tools like: Brightspace, Google Drive, Read/Write for Google, iMovie
- **Students collaborate** in person/via technology to prepare for a world of work
- **Sign of the Day** - ASL taught in weekly announcements

FIRST NATIONS, MÉTIS & INUIT

- **Lead Teacher** sharing knowledge and coaching
- **Consultant**, Cheryl Devin, leading PD & sharing materials
- **Edukits** used in class to support foundational knowledge
- Articles posted in the **Bison Tales**
- **Education for Reconciliation** - Métis Week, Orange Shirt Day, Elder in the Making, Project of Heart
- **Teaching Tuesdays** - weekly videos in announcements

