

Ardrossan Elementary Parent Council Meeting Minutes

November 19/2019

630pm-730pm

Attendance – Carolyn Vankleek, Lyla Pretzlaff, Cheryl Popik, Darren Wright, Helene Hewitt, Skip Gordon, Jennie March, Keltie Samaratunga, Ady Arbuckle, Val Ulliac, JP Grebenc, Vania Lloyd, Kyla Harding, Trish McBride

Meeting called to order at 632 by JP Grebenc

Introductions -

Postpone reading of minutes from Oct 8

Skip Gordon Report – Trustee Report – (See attached)

- Discussion about current education costs/ budget
- 19.7 Million in EIPS reserve fund – tangible assets of 6.6 million (cannot spend), school generated fund (school fees, vending machines etc.)
- 2% now vs 1% operating budgets
- Discussion about EIPS Division Capital reserves
- Currently operating at 12.6 million
 - o allocating (1 time investments etc.) 2.6

Chair Report – JP Grebenc

- JP discussed information about last COSC meeting he attended
- Informed of 8.2 billion Alberta Education funding for the next year (based on last year)
- Reported 60,000 new students in Alberta

JP led discussion - Question to ask - “What kinds of decisions do you want to be part of?” – discussion had

Administration Report – Helene Hewitt (see attached)

- a. Budget
 - Net Impact – estimated

Helene & Kyla discussed Funding Shortfall

Central services	379,000
School operations	581,000
Division allocation reserves	799,000
Unallocated reserves	3,500,000
Total estimated shortfall	5,259,000

Currently using 95% budgets for staff wages , 5% used for - (supplies 4200) Kleenex, sharpies, wipes, paper, construction paper,

Current year we have removed – staff meals for PD days, presenters, music/counsellor/library budgets reduce, psycho assessment reduced to 8-10,..“frilly things”

- Helene discussed that we have been fortunate to have No staff #'s reduced
- Comparison from last year made – Changes in literacy program, teaching aids reduced

Helene discussed plans for Next year – changes will occur - class size to be increased

- Discussion from board – can we ask parents to pay for Kleenex, wipes, paper etc. (At different school events, on fees assessment sheet etc?)
- b. Fee process
 - a. Need 2 weeks' notice for meeting for fee discussion January 14
 - b. Will ask for feedback in regards to same
 - c. Will discuss where we can ask for money
- c. School education plan 4 year plan
 - a. See attached
 - b. School goals vs EIPS goals
 - c. Do we need to modify and adapt for this year, no still appropriate, need updated indicators of how to promote and reach
 - d. Posted on website
- d. AEL results
 - a. PAT
 - i. To Determine if students are learning what they are expected to learn
 - 1. ELA – 99% writing 100% reading, Standard of Excellence maintaining
 - 2. Math – 97.6% acceptable standard, maintain and improving St of Exc.
 - 3. Science – 98.8% acceptable standard, 60.7% St of Ex
 - 4. Social Studies – 97.6% acceptable, 53.6% St of Exc.
 - 5. French LA – 100% acceptable standard, 20% St of Exc.
 - ii. What is working? What is not? How can we improve?
 - b. Discussion – what do we credit it to? – Helene report indicative of the team, teachers analyzing data, differentiating teaching plans, creative ways to teach, this school uses “team teaching”, leveraging skills and expertise,
- e. Eye-ta Assessments-
 - a. Kindergarten assessments - diagnostics tool, identify strengths, need for growth, parents get personalized report,

CPF – Ady Arbuckle updated current events planned for the year

1. Carnaval Mar 26/2020
2. Purdys Chocolate Lollies Fundrasier– Christmas Concerts
3. Hot Lunch Order in Day Fundraiser– Cobbs March 20, 2020
4. Year-end BBQ Fundraiser

Discussion about how CPF is pushing for membership drive in order to help fund different in school activities. Jr/Sr High to partner with CPF Board for fundraising events to help support Grade 9 Trip, Grade 12 Delf Exam reimbursement, Grade 12 Scholarship.

Next Parent Council Meeting Jan 14, 2020 at 9:30 am

Motion by Val Ulliac to Adjourned Meeting at 7:43pm – All in favor



November 2019 Admin Report

School Council Meeting

Budget Update

- Overall, there is a deficit to our school division of \$5,259,000
- This is due to a decrease in funding of \$4,310,000 from Alberta Education & an increase in insurance of \$1,500,000
- The division is expected to balance the budget using their own source revenue (fees) and spending reserves.
- They have balanced the budget by trying to minimize the impact to schools and so they have collected surplus funds from all central departments, given up reserve money that was allocated for special projects or for capital investments, took surplus money from schools if they had anything of a 1 % surplus and then made up the left over difference with division unallocated reserves.
- We gave back \$18, 429 from our budget. We are able to maintain our staff and minimize the impact on our community this year.
- The real impact will be felt in the upcoming years.

Fee Process

- ✓ We are required to give 2 week notice of the meeting in January in which we will discuss fees for the next school year.
- ✓ We want input and feedback from our parents and will be providing opportunity to share with us at the meeting, via email, or via phone.

School Education Plan (SEP)

- We maintained the same goals as last year and we thank you for your input.
- We met with staff and analyzed results to update our goals and strategies.
- We have posted the Year 2 SEP plan on our website.

Provincial Achievement Test (PAT)Results

- Our Grade 6 PAT results are phenomenal again.
- We continue to meet or surpass the Province and the division results in almost every subject
- Our Reading results in both languages are very high which is having a positive impact on Social Studies and Science results as well.
- We did not have a single student have below acceptable standard in English or French Language Arts
- Our Math results continue to stay high in both basic facts and the application of those facts in higher level problem-solving contexts

EYE-TA in Kindergarten

- It is a diagnostic tool used in Kindergarten to identify specific learning difficulties as well as strengths and areas for growth
- Based on observations gathered 6 weeks after start of school over the period of 3 weeks.
- There will be post assessments in the Spring for those who are in danger of not meeting milestones to begin Grade 1
- Parents got reports during interviews and teachers explained them