# Accountability Pillar Results for Annual Education Results Report (AERR)

October 2018

3303 Ecole Ardrossan Elementary School

Report Date: October 01, 2018



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# **Accountability Pillar Web Site:**

https://education.alberta.ca/accountability-pillar/about-the-pillar/

More information on Planning Resources for School Authorities is available at:

https://education.alberta.ca/school-authority-planning-resources/current-requirements/

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# What's New for October 2018?



This section outlines any changes to the data, calculations or measures compared to the May 2018 release.

# **Data Updates**

- · New year of results for Provincial Achievement Tests.
- New year of results for Diploma Examinations.

# Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2018 School: 3303 Ecole Ardrossan Elementary School



		Ecole Ard	rossan Elem	entary Sch		Alberta			Measure Evaluation	
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.4	92.4	89.4	89.0	89.5	89.4	Very High	Maintained	Excellent
	Program of Studies	85.2	84.3	85.9	81.8	81.9	81.7	Very High	Maintained	Excellent
Otrada et la comica de Comanda di inc	Education Quality	89.7	92.1	93.6	90.0	90.1	89.9	Very High	Declined	Good
Student Learning Opportunities	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Children Lagraina Ashiousanash (Crades K O)	PAT: Acceptable	94.2	93.3	85.4	73.6	73.4	73.3	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	43.2	36.0	21.2	19.9	19.5	19.2	Very High	Improved Significantly	Excellent
	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
Object Learning Askinger and (One dec 40.40)	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	78.9	81.0	82.1	82.4	82.7	82.4	High	Maintained	Good
	Citizenship	83.5	88.1	82.7	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	78.6	76.3	76.3	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	86.4	85.7	84.1	80.3	81.4	80.7	Very High	Maintained	Excellent

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
- 4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
- 5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE).
- 6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Mathematics 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
- 9. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
- 11. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.
- 12.2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

# **Accountability Pillar Overall Summary**

# **Source Data Reference**

# **Annual Education Results Reports - Oct 2018**

**School: 3303 Ecole Ardrossan Elementary School** 



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
	Program of Studies	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
Student Learning Opportunities	Education Quality	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
Student Learning Opportunities	Drop Out Rate	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 01, 2018
	High School Completion Rate (3 yr)	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 01, 2018
Student Learning Ashiovement (Crades K.O.)	PAT: Acceptable	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Aug 24, 2018
Student Learning Achievement (Grades K-9)	PAT: Excellence	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Aug 24, 2018
	Diploma: Acceptable	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Aug 23, 2018
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Aug 23, 2018
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 01, 2018
	Rutherford Scholarship Eligibility Rate	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 01, 2018
	Transition Rate (6 yr)	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 01, 2018
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
	Citizenship	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
Parental Involvement	Parental Involvement	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
Continuous Improvement	School Improvement	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
ACOL Magazira	Satisfaction with Program Access	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018
ACOL Measure	In-service jurisdiction Needs	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 21, 2018

# **Accountability Pillar Overall Summary**



**Annual Education Results Reports - Oct 2018** 

School: 3303 Ecole Ardrossan Elementary School

#### **Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

<sup>1.</sup> For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

<sup>2.</sup> Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# **Accountability Pillar Overall Summary**



**Annual Education Results Reports - Oct 2018** 

School: 3303 Ecole Ardrossan Elementary School

#### **Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

<b>Evaluation Category</b>	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

#### **Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		, ,										
Improvement	Very High	High	Intermediate	Low	Very Low							
Improved Significantly	Excellent	Good	Good	Good	Acceptable							
Improved	Excellent	Good	Good	Acceptable	Issue							
Maintained	Excellent	Good	Acceptable	Issue	Concern							
Declined	Good	Acceptable	Issue	Issue	Concern							
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern							

#### **Category Evaluation**

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).



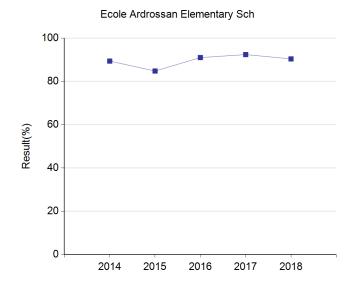
# **B.4 Safe and Caring Measure History**

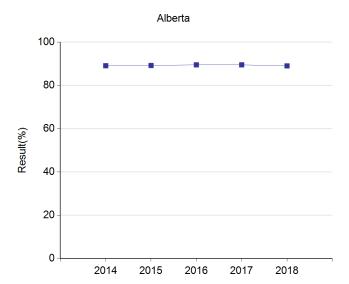
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		E	Ecole Ar	drossan	Elemen	tary Sch				Alberta									
201	14	2015		2016		201	2017 2018		201	2014		2015		6	2017		201	8	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
118	89.4	80	84.8	107	91.0	151	92.4	127	90.4	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



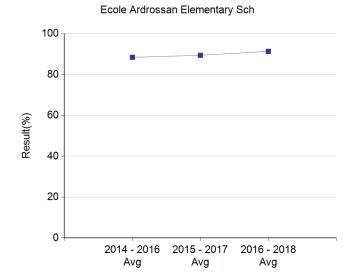
# **B.4 Safe and Caring - 3 Year Rolling Average**

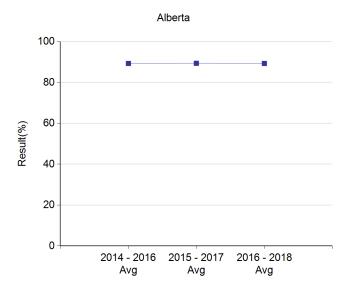
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Eco	ole Ardrossan	Elementary	Sch		Alberta								
2014	- 2016 Avg	2015 - 2	2017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2018 Avg				
N	%	N	%	N	%	N	%	N	%	N	%			
102	88.4	113	89.4	128	91.3	284,019	89.3	297,796	89.4	279,237	89.3			





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



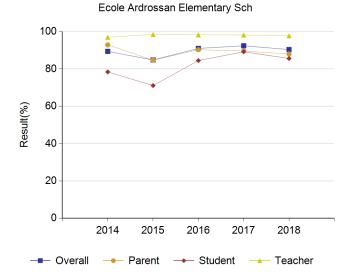
# **B.4 Safe and Caring History with Groups**

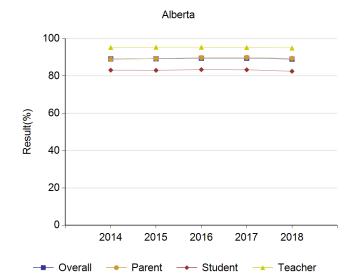
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Ecole Ardrossan Elementary Sch										Alberta									
	201	2014 2015 2016		6	2017		2018		2014		2015		2016		2017		2018				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	118	89.4	80	84.8	107	91.0	151	92.4	127	90.4	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	
Parent	34	92.9	17	84.7	19	90.3	22	89.6	25	88.0	32,366	88.9	32,208	89.3	33,662	89.8	32,868	89.9	35,486	89.4	
Student	64	78.4	50	71.1	64	84.5	106	89.2	75	85.6	198,652	83.1	248,089	83.0	220,486	83.4	235,302	83.3	185,384	82.5	
Teacher	20	97.0	13	98.5	24	98.3	23	98.2	27	97.8	27,279	95.3	28,875	95.4	30,441	95.4	31,457	95.3	32,624	95.0	





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.4 Safe and Caring Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - All

Parent - All								
		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	34	9	76	9	0	6	85
	2015	17	12	53	18	6	12	65
Students treat each other well at your child's school	2016	19	16	63	16	0	5	79
	2017	21	5	81	10	5	0	86
	2018	25	4	72	20	4	0	76
	2014	34	32	62	0	0	6	94
	2015	17	41	59	0	0	0	100
Teachers care about your child	2016	18	44	56	0	0	0	100
	2017	21	24	62	14	0	0	86
	2018	25	40	56	4	0	0	96
	2014	34	32	65	0	0	3	97
	2015	17	35	59	0	6	0	94
Your child is safe at school	2016	19	47	47	0	0	5	95
	2017	21	10	81	10	0	0	90
	2018	25	24	68	8	0	0	92
	2014	34	32	62	0	3	3	94
	2015	17	24	53	12	12	0	76
Your child is safe on the way to and from school	2016	18	33	56	11	0	0	89
	2017	22	23	73	0	0	5	95
	2018	25	28	68	4	0	0	96
	2014	34	26	68	0	0	6	94
	2015	17	41	47	12	0	0	88
Your child is treated fairly by adults at school	2016	19	37	53	5	0	5	89
	2017	21	24	67	0	0	10	90
	2018	25	36	44	12	4	4	80

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.4 Safe and Caring Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	34	9	76	9	0	6	85
	2015	17	12	53	18	6	12	65
Students treat each other well at your child's school	2016	19	16	63	16	0	5	79
Grind & Gerrieer	2017	21	5	81	10	5	0	86
	2018	25	4	72	20	4	0	76
	2014	34	32	62	0	0	6	94
	2015	17	41	59	0	0	0	100
Teachers care about your child	2016	18	44	56	0	0	0	100
	2017	21	24	62	14	0	0	86
	2018	25	40	56	4	0	0	96
	2014	34	32	65	0	0	3	97
	2015	17	35	59	0	6	0	94
Your child is safe at school	2016	19	47	47	0	0	5	95
	2017	21	10	81	10	0	0	90
	2018	25	24	68	8	0	0	92
	2014	34	32	62	0	3	3	94
	2015	17	24	53	12	12	0	76
Your child is safe on the way to and from school	2016	18	33	56	11	0	0	89
	2017	22	23	73	0	0	5	95
	2018	25	28	68	4	0	0	96
	2014	34	26	68	0	0	6	94
	2015	17	41	47	12	0	0	88
Your child is treated fairly by adults at school	2016	19	37	53	5	0	5	89
	2017	21	24	67	0	0	10	90
	2018	25	36	44	12	4	4	80

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.4 Safe and Caring Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - All

			01					
		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	20	70	30	0	0	0	100
;	2015	13	69	31	0	0	0	100
Students are safe at your school	2016	24	83	17	0	0	0	100
:	2017	23	74	26	0	0	0	100
;	2018	27	81	19	0	0	0	100
:	2014	19	47	42	0	0	11	89
	2015	13	62	31	0	0	8	92
Students are safe on the way to and from your school	2016	23	57	35	0	0	9	91
	2017	23	65	26	0	0	9	91
	2018	27	56	37	0	0	7	93
:	2014	20	60	35	5	0	0	95
	2015	13	69	31	0	0	0	100
Students are treated fairly by adults at your school	2016	24	83	17	0	0	0	100
·	2017	23	74	26	0	0	0	100
	2018	27	81	19	0	0	0	100
:	2014	20	45	55	0	0	0	100
	2015	13	46	54	0	0	0	100
Students treat each other well at your school	2016	24	54	46	0	0	0	100
	2017	23	57	43	0	0	0	100
	2018	26	42	54	4	0	0	96
	2014	20	70	30	0	0	0	100
	2015	13	77	23	0	0	0	100
Teachers at your school care about their students	2016	24	88	13	0	0	0	100
	2017	22	77	23	0	0	0	100
	2018	27	81	19	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.4 Safe and Caring Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students are safe at your school	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2016	4	*	*	*	*	*	*
,	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students treat each other well at your school	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Teachers at your school care about their students	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

 $<sup>1. \</sup> Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$ 

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.4 Safe and Caring Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2014	64	86	6	8	86
	2015	49	71	2	27	71
Are you treated fairly by adults in your school	2016	63	87	2	11	87
	2017	106	90	5	6	90
	2018	74	91	1	8	91
	2014	64	81	8	11	81
	2015	50	64	18	18	64
Do other students treat you well	2016	62	71	3	26	71
	2017	105	84	7	10	84
	2018	75	81	8	11	81
	2014	64	67	13	20	67
	2015	50	74	18	8	74
Do you feel safe at school	2016	64	86	3	11	86
	2017	106	91	3	7	91
	2018	75	87	5	8	87
	2014	63	70	21	10	70
	2015	50	68	22	10	68
Do you feel safe on the way to and from school	2016	63	84	2	14	84
	2017	106	91	1	8	91
	2018	75	79	12	9	79
	2014	64	88	3	9	88
	2015	50	78	2	20	78
Do your teachers care about you	2016	64	94	2	5	94
	2017	106	92	0	8	92
	2018	75	91	0	9	91

 $<sup>1. \</sup> Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$ 

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



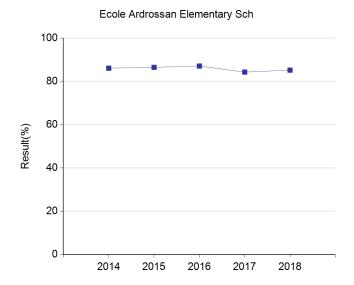
# A.1b Program of Studies Measure History

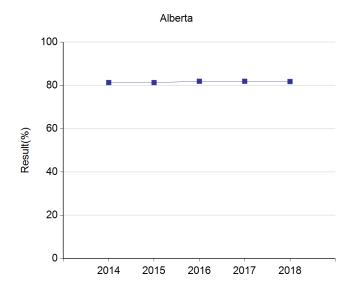
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Ecole Ardrossan Elementary Sch											Albei	rta						
201	14	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
54	86.1	30	86.5	43	87.1	45	84.3	52	85.2	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



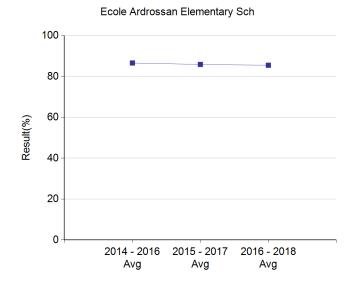
# A.1b Program of Studies - 3 Year Rolling Average

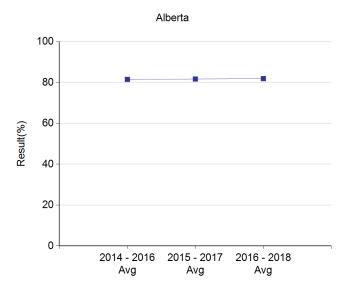
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Ecol	le Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg
N	%	N	%	N	%	N	%	N	%	N	%
42	86.6	39	85.9	47	85.5	199,627	81.5	207,501	81.7	194,017	81.9





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



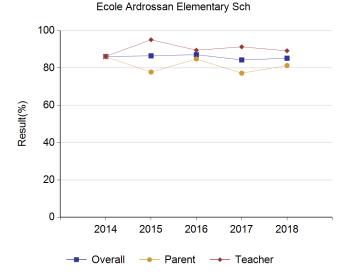
# A.1b Program of Studies History with Groups

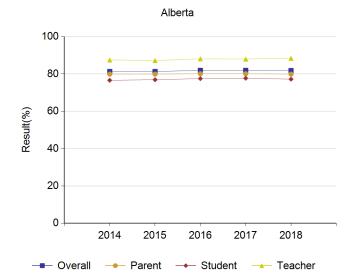
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Ecole Ardrossan Elementary Sch														Albe	rta									
	201	4	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8					
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%					
Overall	54	86.1	30	86.5	43	87.1	45	84.3	52	85.2	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8					
Parent	34	86.0	17	77.8	19	84.8	22	77.2	25	81.3	32,372	79.9	32,210	79.9	33,656	80.1	32,874	80.1	35,489	79.9					
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	124,025	76.6	155,269	76.9	134,738	77.5	142,957	77.7	107,780	77.2					
Teacher	20	86.2	13	95.1	24	89.5	23	91.3	27	89.2	27,284	87.5	28,880	87.2	30,447	88.1	31,473	88.0	32,638	88.4					





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- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	33	27	58	3	3	9	85
How satisfied or dissatisfied are you with	2015	17	41	35	18	6	0	76
the opportunities your child has to learn about the following topics at school:	2016	19	53	42	5	0	0	95
Another language?	2017	22	27	45	18	9	0	73
	2018	22	36	59	5	0	0	95
	2014	34	24	68	9	0	0	91
How satisfied or dissatisfied are you with	2015	17	18	59	6	6	12	76
the opportunities your child has to learn	2016	19	32	58	11	0	0	89
about the following topics at school: Art?	2017	21	24	52	14	0	10	76
	2018	22	36	50	5	9	0	86
	2014	34	26	59	9	3	3	85
How satisfied or dissatisfied are you with	2015	17	24	59	12	0	6	82
the opportunities your child has to learn about the following topics at school:	2016	19	42	58	0	0	0	100
Computers?	2017	22	45	36	5	9	5	82
	2018	23	22	70	9	0	0	91
	2014	28	4	39	14	4	39	43
How satisfied or dissatisfied are you with	2015	16	19	31	13	13	25	50
the opportunities your child has to learn about the following topics at school:	2016	18	17	17	39	0	28	33
Drama?	2017	17	6	29	29	18	18	35
	2018	20	15	25	25	15	20	40
	2014	34	21	74	0	3	3	94
How satisfied or dissatisfied are you with	2015	17	12	65	12	0	12	76
the opportunities your child has to learn about the following topics at school:	2016	19	26	68	5	0	0	95
Health?	2017	21	24	57	10	5	5	81
	2018	23	17	70	0	0	13	87
	2014	34	29	71	0	0	0	100
How satisfied or dissatisfied are you with	2015	17	24	71	0	0	6	94
the opportunities your child has to learn about the following topics at school:	2016	19	63	26	11	0	0	89
Music?	2017	20	40	50	10	0	0	90
	2018	24	42	50	4	4	0	92

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	34	35	53	12	0	0	88
How satisfied or dissatisfied are you with	2015	17	18	65	12	6	0	82
the opportunities your child has to	2016	19	37	37	26	0	0	74
participate in physical education at school?	2017	22	32	55	9	0	5	86
	2018	23	9	61	22	4	4	70
	2014	34	21	74	3	0	3	94
How satisfied or dissatisfied are you with	2015	17	35	47	18	0	0	82
the variety of subjects available to your	2016	19	32	68	0	0	0	100
child at school?	2017	22	27	59	14	0	0	86
	2018	25	16	68	16	0	0	84

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# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	33	27	58	3	3	9	85
How satisfied or dissatisfied are you with	2015	17	41	35	18	6	0	76
the opportunities your child has to learn about the following topics at school:	2016	19	53	42	5	0	0	95
Another language?	2017	22	27	45	18	9	0	73
	2018	22	36	59	5	0	0	95
	2014	34	24	68	9	0	0	91
How satisfied or dissatisfied are you with	2015	17	18	59	6	6	12	76
the opportunities your child has to learn	2016	19	32	58	11	0	0	89
about the following topics at school: Art?	2017	21	24	52	14	0	10	76
	2018	22	36	50	5	9	0	86
	2014	34	26	59	9	3	3	85
How satisfied or dissatisfied are you with	2015	17	24	59	12	0	6	82
the opportunities your child has to learn about the following topics at school:	2016	19	42	58	0	0	0	100
Computers?	2017	22	45	36	5	9	5	82
	2018	23	22	70	9	0	0	91
	2014	28	4	39	14	4	39	43
How satisfied or dissatisfied are you with	2015	16	19	31	13	13	25	50
the opportunities your child has to learn about the following topics at school:	2016	18	17	17	39	0	28	33
Drama?	2017	17	6	29	29	18	18	35
	2018	20	15	25	25	15	20	40
	2014	34	21	74	0	3	3	94
How satisfied or dissatisfied are you with	2015	17	12	65	12	0	12	76
the opportunities your child has to learn about the following topics at school:	2016	19	26	68	5	0	0	95
Health?	2017	21	24	57	10	5	5	81
	2018	23	17	70	0	0	13	87
	2014	34	29	71	0	0	0	100
How satisfied or dissatisfied are you with	2015	17	24	71	0	0	6	94
the opportunities your child has to learn about the following topics at school:	2016	19	63	26	11	0	0	89
Music?	2017	20	40	50	10	0	0	90
	2018	24	42	50	4	4	0	92

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

Very Court Nery David Top									
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %	
	2014	34	35	53	12	0	0	88	
How satisfied or dissatisfied are you with	2015	17	18	65	12	6	0	82	
the opportunities your child has to	2016	19	37	37	26	0	0	74	
participate in physical education at school?	2017	22	32	55	9	0	5	86	
	2018	23	9	61	22	4	4	70	
	2014	34	21	74	3	0	3	94	
How satisfied or dissatisfied are you with	2015	17	35	47	18	0	0	82	
the variety of subjects available to your	2016	19	32	68	0	0	0	100	
child at school?	2017	22	27	59	14	0	0	86	
	2018	25	16	68	16	0	0	84	

 $<sup>1.\</sup> Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$ 

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	20	60	35	5	0	0	95
How satisfied or dissatisfied are you with	2015	13	69	31	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2016	24	71	25	4	0	0	96
Another language	2017	23	78	13	0	0	9	91
	2018	26	81	15	4	0	0	96
	2014	20	55	45	0	0	0	100
How satisfied or dissatisfied are you with	2015	13	62	31	8	0	0	92
the opportunities students at your school have to learn about the following topics:	2016	24	42	46	13	0	0	88
Art	2017	23	57	35	9	0	0	91
	2018	27	44	37	7	4	7	81
	2014	20	45	35	20	0	0	80
How satisfied or dissatisfied are you with	2015	13	54	46	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2016	24	63	29	8	0	0	92
Computers	2017	23	70	26	4	0	0	96
	2018	27	63	19	11	4	4	81
	2014	19	11	16	47	0	26	26
How satisfied or dissatisfied are you with	2015	12	42	25	8	0	25	67
the opportunities students at your school have to learn about the following topics:	2016	22	18	41	18	0	23	59
Drama	2017	23	22	43	13	0	22	65
	2018	27	33	37	11	4	15	70
	2014	20	55	35	10	0	0	90
How satisfied or dissatisfied are you with	2015	13	54	46	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2016	24	67	29	0	0	4	96
Health	2017	23	70	30	0	0	0	100
	2018	26	62	38	0	0	0	100
	2014	20	75	25	0	0	0	100
How satisfied or dissatisfied are you with	2015	13	69	31	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2016	24	96	4	0	0	0	100
Music	2017	23	74	26	0	0	0	100
	2018	27	93	7	0	0	0	100

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - All

reacher - All								
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	20	75	20	5	0	0	95
How satisfied or dissatisfied are you with	2015	13	62	38	0	0	0	100
the opportunities students at your school	2016	24	63	21	17	0	0	83
have to participate in physical education	2017	22	64	23	14	0	0	86
	2018	25	44	40	12	4	0	84
	2014	20	50	50	0	0	0	100
How satisfied or dissatisfied are you with	2015	13	62	38	0	0	0	100
the variety of subjects available to	2016		63	38	0	0	0	100
students at your school	2017	23	57	43	0	0	0	100
	2018	27	63	37	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2016	4	*	*	*	*	*	*
Another language	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2016	4	*	*	*	*	*	*
Art	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2016	4	*	*	*	*	*	*
Computers	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2016	4	*	*	*	*	*	*
Drama	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2016	4	*	*	*	*	*	*
Health	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2016	4	*	*	*	*	*	*
Music Substitution of the	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.1b Program of Studies Detail

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

Teacher - Grade 4								
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunities students at your school	2016	4	*	*	*	*	*	*
have to participate in physical education	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the variety of subjects available to	2016	4	*	*	*	*	*	*
students at your school	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



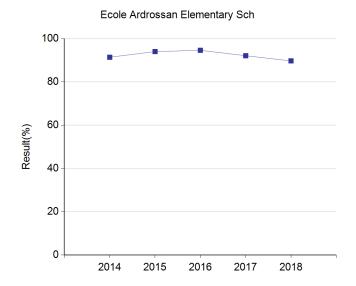
# A.4 Education Quality Measure History

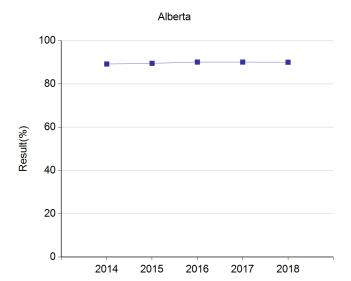
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

		E	Ecole Ar	drossan	Elemen	tary Sch								Albei	rta				
20	14	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
118	91.4	80	94.0	107	94.6	151	92.1	127	89.7	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



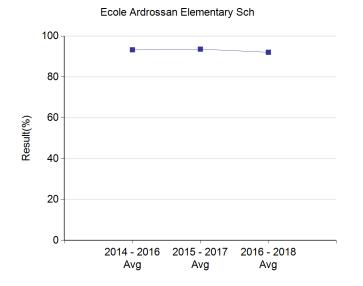
# A.4 Education Quality - 3 Year Rolling Average

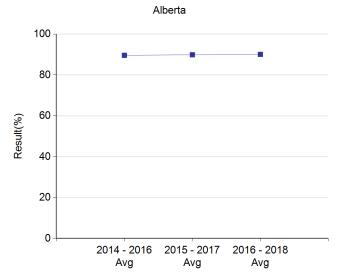
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Ecol	e Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	2014 - 2016 Avg 2015 - 2017 Avg 2016 - 2018 Avg					2014 - 2	2014 - 2016 Avg 2015 - 2017 Avg 2016 - 201				
N	%	N	%	N	%	N	%	N	%	N	%
102	93.3	113	93.6	128	92.1	284,785	89.6	298,509	89.9	279,832	90.1





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



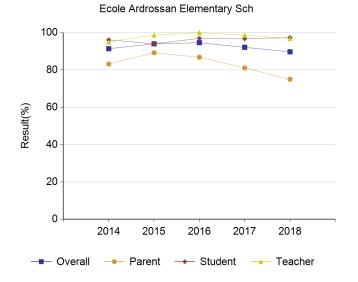
# A.4 Education Quality History with Groups

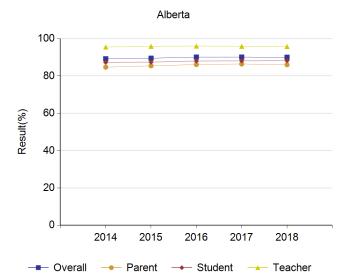
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

			Е	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
	201	4	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	118	91.4	80	94.0	107	94.6	151	92.1	127	89.7	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0
Parent	34	83.2	17	89.2	19	86.8	22	81.1	25	75.0	32,382	84.7	32,219	85.4	33,675	86.1	32,880	86.4	35,499	86.0
Student	64	96.1	50	94.0	64	96.9	106	96.7	75	97.3	199,420	87.3	248,954	87.4	221,094	88.0	235,901	88.1	185,888	88.2
Teacher	20	95.0	13	98.7	24	100.0	23	98.6	27	96.9	27,281	95.5	28,883	95.9	30,448	96.0	31,472	95.9	32,639	95.8





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2014	34	15	68	15	0	3	82
	2015	17	29	59	12	0	0	88
Your child clearly understands what he or she is expected to learn at school?	2016	19	21	68	5	0	5	89
C. C. C. POSTOR TO TORIN AT CO. 100.1.	2017	22	23	68	9	0	0	91
	2018	25	20	48	28	0	4	68
	2014	33	15	67	15	3	0	82
	2015	17	18	53	29	0	0	71
Your child finds school work challenging?	2016	19	16	63	16	5	0	79
	2017	22	14	55	27	5	0	68
	2018	24	13	75	8	4	0	88
	2014	34	18	62	15	6	0	79
	2015	17	35	59	6	0	0	94
Your child finds school work interesting?	2016	19	16	58	26	0	0	74
	2017	22	9	64	23	5	0	73
	2018	25	12	52	32	4	0	64
	2014	34	18	65	9	6	3	82
	2015	17	6	76	6	6	6	82
Your child is learning what he or she needs to know?	2016	19	21	68	5	0	5	89
	2017	22	5	82	9	5	0	86
	2018	24	21	46	29	0	4	67

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	33	27	64	9	0	0	91
How satisfied or dissatisfied are you with	2015	17	35	65	0	0	0	100
the quality of education your child is	2016	19	21	74	5	0	0	95
receiving at school?	2017	22	27	59	9	5	0	86
	2018	25	20	64	12	0	4	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	34	26	56	18	0	0	82
How satisfied or dissatisfied are you with	2015	17	47	53	0	0	0	100
the quality of teaching at your child's	2016	19	32	63	5	0	0	95
school?		22	27	55	14	5	0	82
	2018	25	28	52	20	0	0	80

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	34	15	68	15	0	3	82
	2015	17	29	59	12	0	0	88
Your child clearly understands what he or she is expected to learn at school?	2016	19	21	68	5	0	5	89
	2017	22	23	68	9	0	0	91
	2018	25	20	48	28	0	4	68
	2014	33	15	67	15	3	0	82
	2015	17	18	53	29	0	0	71
Your child finds school work challenging?	2016	19	16	63	16	5	0	79
	2017	22	14	55	27	5	0	68
	2018	24	13	75	8	4	0	88
	2014	34	18	62	15	6	0	79
	2015	17	35	59	6	0	0	94
Your child finds school work interesting?	2016	19	16	58	26	0	0	74
	2017	22	9	64	23	5	0	73
	2018	25	12	52	32	4	0	64
	2014	34	18	65	9	6	3	82
	2015	17	6	76	6	6	6	82
Your child is learning what he or she needs to know?	2016	19	21	68	5	0	5	89
	2017	22	5	82	9	5	0	86
	2018	24	21	46	29	0	4	67

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	33	27	64	9	0	0	91
How satisfied or dissatisfied are you with	2015	17	35	65	0	0	0	100
the quality of education your child is	2016	19	21	74	5	0	0	95
receiving at school?	2017	22	27	59	9	5	0	86
	2018	25	20	64	12	0	4	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	34	26	56	18	0	0	82
How satisfied or dissatisfied are you with	2015	17	47	53	0	0	0	100
the quality of teaching at your child's	2016	19	32	63	5	0	0	95
school?		22	27	55	14	5	0	82
	2018	25	28	52	20	0	0	80

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	20	35	60	0	0	5	95
	2015	13	54	38	8	0	0	92
Students at your school are learning what they need to know	2016	24	63	38	0	0	0	100
and, need to know	2017	23	52	48	0	0	0	100
	2018	27	48	52	0	0	0	100
	2014	20	40	50	10	0	0	90
	2015	13	46	54	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2016	24	50	50	0	0	0	100
what they are expected to learn at contest	2017	23	48	52	0	0	0	100
	2018	27	48	41	11	0	0	89
	2014	20	25	70	5	0	0	95
	2015	13	54	46	0	0	0	100
Students at your school find school work challenging	2016	24	46	54	0	0	0	100
onalionging	2017	23	43	57	0	0	0	100
	2018	27	56	41	0	0	4	96
	2014	20	20	70	5	0	5	90
	2015	13	46	54	0	0	0	100
Students at your school find school work interesting	2016	24	50	50	0	0	0	100
into coung	2017	23	52	43	0	0	4	96
	2018	27	44	52	4	0	0	96

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2014	20	45	55	0	0	0	100
	2015	13	62	38	0	0	0	100
	2016	24	54	46	0	0	0	100
	2017	23	57	39	4	0	0	96
	2018	27	52	48	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	20	45	55	0	0	0	100
	2015	13	54	46	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2016	23	52	48	0	0	0	100
and quality of touching at your control	2017	23	43	57	0	0	0	100
	2018	27	63	37	0	0	0	100

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students at your school are learning what they need to know	2016	4	*	*	*	*	*	*
u.s, 1.550 to 1.1.511	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2016	4	*	*	*	*	*	*
mat they are expected to learn at concer	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students at your school find school work challenging	2016	4	*	*	*	*	*	*
onanonging	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students at your school find school work interesting	2016	4	*	*	*	*	*	*
inco.comig	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the quality of education students at your	2016	4	*	*	*	*	*	*
school are receiving	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the quality of teaching at your school	2016	4	*	*	*	*	*	*
and quanty or touching at your contool	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# A.4 Education Quality Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2014	64	67	28	2	2	2	95
	2015	50	56	40	4	0	0	96
Are the teachers in your school	2016	64	67	30	0	0	3	97
	2017	106	64	31	4	0	1	95
	2018	74	62	36	0	0	1	99
	2014	64	66	31	3	0	0	97
	2015	50	52	40	4	0	4	92
Do you think your school is	2016	64	78	19	0	0	3	97
	2017	106	64	34	1	1	0	98
	2018	75	67	29	1	0	3	96

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



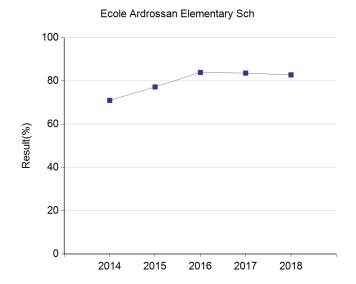
# **B.3 Program of Studies - At Risk Students Measure History**

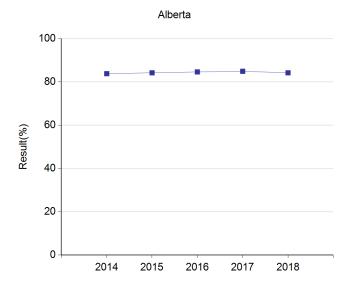
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

		E	Ecole Ar	drossan	Elemen	tary Sch								Albei	rta				
20	14	201	5	201	16	201	7	201	8	201	4	201	5	201	6	201	7	201	8
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
118	71.0	80	77.2	107	83.9	151	83.6	127	82.8	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



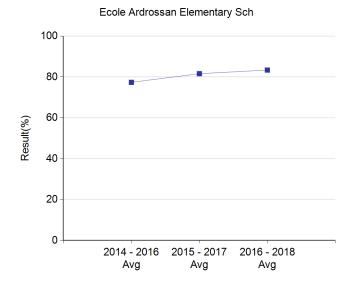
# **B.3 Program of Studies - At Risk Students - 3 Year Rolling Average**

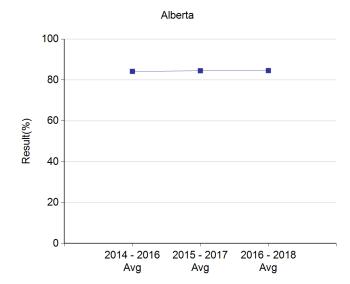
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Ecol	e Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg
N	%	N	%	N	%	N	%	N	%	N	%
102	77.4	113	81.6	128	83.4	146,446	84.2	150,818	84.5	191,122	84.6





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



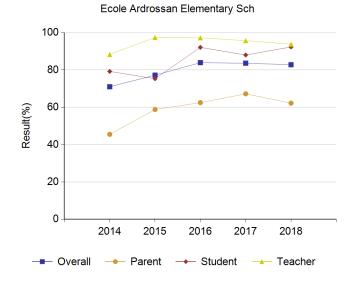
# **B.3 Program of Studies - At Risk Students History with Groups**

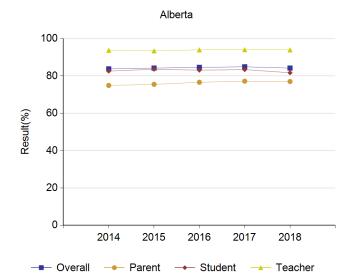
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			Е	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
	201	4	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	118	71.0	80	77.2	107	83.9	151	83.6	127	82.8	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2
Parent	34	45.5	17	58.8	19	62.5	22	67.2	25	62.2	32,291	74.9	32,127	75.5	33,608	76.6	32,800	77.2	35,439	77.0
Student	64	79.2	50	75.3	64	92.1	106	88.0	75	92.3	88,063	82.6	71,611	83.6	95,085	83.1	96,489	83.4	185,470	81.7
Teacher	20	88.3	13	97.4	24	97.2	23	95.7	27	93.8	27,268	93.8	28,863	93.5	30,422	94.0	31,448	94.1	32,606	94.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.3 Program of Studies - At Risk Students Detail**

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

### Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	33	21	39	6	9	24	61
When your child needs it, teachers at your	2015	17	18	59	0	0	24	76
child's school are available to help him or	2016	19	42	37	5	5	11	79
her	2017	21	24	62	10	0	5	86
	2018	25	20	48	16	0	16	68
	2014	34	15	26	12	15	32	41
Your child can easily access programs	2015	17	18	29	6	0	47	47
and services at school to get help with	2016	18	22	28	28	6	17	50
school work	2017	22	5	55	18	0	23	59
	2018	24	13	42	25	0	21	54
	2014	34	12	24	12	3	50	35
Your child can get help at school with	2015	17	12	41	6	0	41	53
problems that are not related to school	2016	19	16	42	16	5	21	58
work	2017	21	5	52	14	0	29	57
	2018	25	20	44	16	0	20	64

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.3 Program of Studies - At Risk Students Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	33	21	39	6	9	24	61
When your child needs it, teachers at your	2015	17	18	59	0	0	24	76
child's school are available to help him or	2016	19	42	37	5	5	11	79
her	2017	21	24	62	10	0	5	86
	2018	25	20	48	16	0	16	68
	2014	34	15	26	12	15	32	41
Your child can easily access programs	2015	17	18	29	6	0	47	47
and services at school to get help with	2016	18	22	28	28	6	17	50
school work	2017	22	5	55	18	0	23	59
	2018	24	13	42	25	0	21	54
	2014	34	12	24	12	3	50	35
Your child can get help at school with	2015	17	12	41	6	0	41	53
problems that are not related to school	2016	19	16	42	16	5	21	58
work	2017	21	5	52	14	0	29	57
	2018	25	20	44	16	0	20	64

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.3 Program of Studies - At Risk Students Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2014	20	40	40	10	0	10	80
Students can easily access programs and	2015	13	54	38	0	0	8	92
services at your school to get help with	2016	24	50	50	0	0	0	100
school work	2017	23	48	48	4	0	0	96
	2018	27	44	48	4	0	4	93
	2014	20	30	55	5	0	10	85
Students can get help at your school with	2015	13	85	15	0	0	0	100
problems that are not related to school	2016	24	46	46	4	0	4	92
work	2017	23	52	43	0	0	4	96
	2018	27	59	33	4	0	4	93
	2014	20	70	30	0	0	0	100
	2015	13	69	31	0	0	0	100
When students need it, teachers at your school are available to help them	2016	24	71	29	0	0	0	100
construction to not with	2017	23	74	22	4	0	0	96
	2018	27	59	37	4	0	0	96

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.3 Program of Studies - At Risk Students Detail**

### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2014	4	*	*	*	*	*	*
Students can easily access programs and	2015	2	*	*	*	*	*	*
services at your school to get help with	2016	4	*	*	*	*	*	*
school work	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
Students can get help at your school with	2015	2	*	*	*	*	*	*
problems that are not related to school	2016	4	*	*	*	*	*	*
work	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2016	4	*	*	*	*	*	*
concertate available to help them	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# **B.3 Program of Studies - At Risk Students Detail**

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box
	2014	64	69	11	20	69
	2015	50	72	18	10	72
Can you get help at your school with problems that are not about your school work	2016	63	92	3	5	92
	2017	106	90	7	4	90
	2018	74	86	7	7	86
	2014	64	78	11	11	78
	2015	50	74	10	16	74
Is it easy to get help with school work at your school if you need it	2016	64	91	5	5	91
	2017	105	85	9	7	85
	2018	75	93	5	1	93
	2014	64	91	0	9	91
	2015	50	80	10	10	80
When you need it, are teachers at your school available to help you	2016	63	94	3	3	94
	2017	106	90	2	8	90
	2018	73	97	1	1	97

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

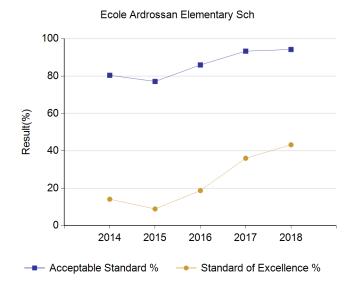


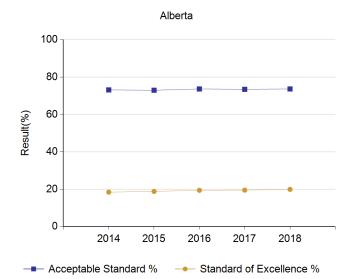
### **PAT Results By Number Enrolled Measure History**

School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

	Ecole Ardrossan Elementary Sch					Alberta					
	2014 2015 2016 2017 2018 2					2014	2015	2016	2017	2018	
N	89	68	81	71	65	91,327	93,095	93,217	96,659	100,210	
Acceptable Standard %	80.4	77.1	85.9	93.3	94.2	73.1	72.9	73.6	73.4	73.6	
Standard of Excellence %	14.1	8.9	18.7	36.0	43.2	18.4	18.8	19.4	19.5	19.9	





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

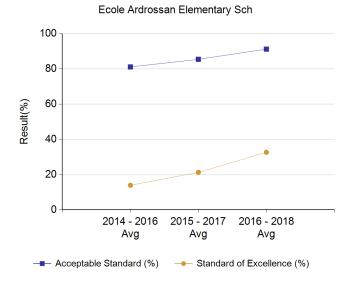


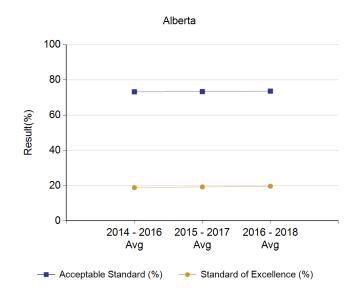
### PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

	Ecole Ar	drossan Elemei	ntary Sch	Alberta				
	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2016 - 2018 Avg			
N	79	73	72	92,546	94,324	96,695		
Acceptable Standard (%)	81.1	85.4	91.2	73.2	73.3	73.6		
Standard of Excellence (%)	13.9	21.2	32.6	18.8	19.2	19.6		





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



# PAT Results Course By Course Summary By Enrolled With Measure Evaluation

# School: 3303 Ecole Ardrossan Elementary School

			Ec	ole Ardrossan El	ementary So	ch				Alb	erta	
		Achievement	Improvement	Overall	20	18	Prev 3 Yea	r Average	20	18	Prev 3 Yea	r Average
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Improved Significantly	Excellent	65	100.0	73	93.2	51,540	83.5	48,248	82.7
English Language Arts 6	Standard of Excellence	Very High	Improved	Excellent	65	35.4	73	21.1	51,540	17.9	48,248	19.6
French Language Arta 6	Acceptable Standard	Intermediate	Maintained	Acceptable	18	88.9	20	93.4	3,326	85.2	3,007	86.8
French Language Arts 6	Standard of Excellence	Very Low	Maintained	Concern	18	0.0	20	3.1	3,326	12.3	3,007	13.7
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	93.3	528	90.8
<u>Français o</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	23.1	528	18.0
Mathematics 6	Acceptable Standard	Very High	Improved Significantly	Excellent	65	93.8	73	81.7	51,486	72.9	48,172	71.6
<u>iviatriematics o</u>	Standard of Excellence	Very High	Improved Significantly	Excellent	65	29.2	73	15.2	51,486	14.0	48,172	13.6
0: 0	Acceptable Standard	Very High	Improved	Excellent	65	93.8	73	88.5	51,517	78.8	48,180	77.1
Science 6	Standard of Excellence	Very High	Improved Significantly	Excellent	65	72.3	73	31.9	51,517	30.5	48,180	27.1
	Acceptable Standard	Very High	Improved Significantly	Excellent	65	90.8	73	76.0	51,525	75.1	48,170	71.4
Social Studies 6	Standard of Excellence	Very High	Improved Significantly	Excellent	65	47.7	73	21.1	51,525	23.2	48,170	20.6
5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,822	76.1	44,296	76.5
English Language Arts 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,822	14.7	44,296	14.9
Facility Long Arts O.KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	55.7	1,543	60.5
English Lang Arts 9 KAE	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	5.9	1,543	5.6
Eronah Languaga Arta O	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	81.4	2,660	84.0
French Language Arts 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	9.8	2,660	10.7
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	82.7	391	87.9
<u>i Tariçais s</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	22.3	391	24.4
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,603	59.2	43,851	66.8
<u>iviatriematics 5</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,603	15.0	43,851	18.1
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,049	57.4	1,983	59.9
<u>Mathematics 5 TAL</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,049	13.6	1,983	13.6
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,810	75.7	44,341	74.1
<u>Solonido y</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,810	24.4	44,341	22.2
Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	64.6	1,522	64.1
OUTION O TALL	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	12.3	1,522	14.3
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,840	66.7	44,267	65.6
Social Studies &	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,840	21.5	44,267	19.4
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	55.2	1,493	57.2
SSIGI STUDIOS STALE	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	14.2	1,493	11.8

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
- 3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.



#### **Measure Evaluation Reference - Achievement Evaluation**

### School: 3303 Ecole Ardrossan Elementary School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
English Language Arts o	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
Franch Language Arta 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
French Language Arts 6	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathamatica 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
Mathematics 6	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Caianas C	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
Science 6	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Casial Chudias C	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
Social Studies 6	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
Frankish I samusana Arta O	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
English Language Arts 9	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
English Long Arts O.KAE	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
English Lang Arts 9 KAE	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
Franch Language Arts O	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
French Language Arts 9	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathamatica	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
Mathematics 9	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
Mathamatica O KAE	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
Mathematics 9 KAE	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
Science 9	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
Science O.KAE	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
Science 9 KAE	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Casial Studies 0	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
Social Studies 9	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
Carial Ctudios O KAE	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
Social Studies 9 KAE	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

<sup>1.</sup> The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

<sup>2.</sup> Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 3303 Ecole Ardrossan Elementary School

### **Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

#### **Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

			Achievement		
	Very High	High	Low	Very Low	
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern



### **PAT Results Course Summary - By Number Writing**

School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

		Ecole Ardrossar	n Elementary Sch	Α	lberta
		2018	2015 - 2017 Avg	2018	2015 - 2017 Avg
	Number Writing	65	72	46,678	43,650
English Language Arts 6	Acceptable Standard %	100.0	95.3	92.2	91.4
	Standard of Excellence %	35.4	21.5	19.7	21.7
	Number Writing	18	20	3,189	2,921
French Language Arts 6	Acceptable Standard %	88.9	93.4	88.9	89.3
	Standard of Excellence %	0.0	3.1	12.9	14.1
	Number Writing	n/a	n/a	598	514
Français 6	Acceptable Standard %	n/a	n/a	95.3	93.2
	Standard of Excellence %	n/a	n/a	23.6	18.4
	Number Writing	65	71	46,883	43,702
Mathematics 6	Acceptable Standard %	93.8	83.9	80.1	78.9
	Standard of Excellence %	29.2	15.5	15.3	14.9
	Number Writing	65	71	46,814	43,460
cience 6	Acceptable Standard %	93.8	91.3	86.7	85.4
	Standard of Excellence %	72.3	32.5	33.6	30.1
	Number Writing	65	72	46,734	43,358
Social Studies 6	Acceptable Standard %	90.8	77.6	82.8	79.3
	Standard of Excellence %	47.7	21.3	25.6	22.9
	Number Writing	n/a	n/a	41,631	39,285
English Language Arts 9	Acceptable Standard %	n/a	n/a	85.6	86.2
	Standard of Excellence %	n/a	n/a	16.5	16.7
	Number Writing	n/a	n/a	1,271	1,242
English Lang Arts 9 KAE	Acceptable Standard %	n/a	n/a	69.6	75.2
	Standard of Excellence %	n/a	n/a	7.4	6.9
	Number Writing	n/a	n/a	2,780	2,562
French Language Arts 9	Acceptable Standard %	n/a	n/a	84.9	87.2
	Standard of Excellence %	n/a	n/a	10.2	11.1
	Number Writing	n/a	n/a	343	374
Français 9	Acceptable Standard %	n/a	n/a	86.3	91.8
	Standard of Excellence %	n/a	n/a	23.3	25.5
	Number Writing	n/a	n/a	41,359	39,156
Mathematics 9	Acceptable Standard %	n/a	n/a	66.7	74.8
	Standard of Excellence %	n/a	n/a	16.9	20.3

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

<sup>3.</sup> Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.



### **PAT Results Course Summary - By Number Writing**

School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

		Ecole Ardrossar	Elementary Sch	All	perta
		2018	2015 - 2017 Avg	2018	2015 - 2017 Avg
	Number Writing	n/a	n/a	1,739	1,704
Mathematics 9 KAE	Acceptable Standard %	n/a	n/a	67.6	69.7
	Standard of Excellence %	n/a	n/a	16.0	15.8
	Number Writing	n/a	n/a	41,978	39,776
Science 9	Acceptable Standard %	n/a	n/a	84.4	82.6
	Standard of Excellence %	n/a	n/a	27.2	24.7
	Number Writing	n/a	n/a	1,328	1,299
Science 9 KAE	Acceptable Standard %	n/a	n/a	74.3	75.1
	Standard of Excellence %	n/a	n/a	14.2	16.7
	Number Writing	n/a	n/a	41,902	39,414
Social Studies 9	Acceptable Standard %	n/a	n/a	74.6	73.7
	Standard of Excellence %	n/a	n/a	24.0	21.8
	Number Writing	n/a	n/a	1,281	1,255
Social Studies 9 KAE	Acceptable Standard %	n/a	n/a	64.6	68.0
	Standard of Excellence %	n/a	n/a	16.6	14.1

 $<sup>1. \</sup> Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (^*).$ 

<sup>2.</sup> Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

<sup>3.</sup> Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.



# **PAT Results By Course**

School: 3303 Ecole Ardrossan Elementary School

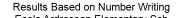
**Province: Alberta** 

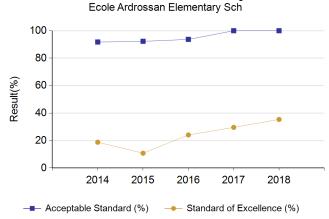
### **English Language Arts 6**

		Eco	le Ardros	ssan Ele	mentary	Sch	Alberta				
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
	Students Enrolled	89	68	81	71	65	45,796	47,565	47,606	49,572	51,540
Participation	Students Writing	85	65	79	71	65	41,379	43,098	43,122	44,730	46,678
	Students Writing (%)	95.5	95.6	97.5	100.0	100.0	90.4	90.6	90.6	90.2	90.6
	Acceptable Standard (%)	87.6	88.2	91.4	100.0	100.0	81.9	82.8	82.9	82.5	83.5
Results Based on Number Enrolled	Standard of Excellence (%)	18.0	10.3	23.5	29.6	35.4	17.6	19.5	20.4	18.9	17.9
Linolog	Below Acceptable Standard (%)	7.9	7.4	6.2	0.0	0.0	8.5	7.9	7.7	7.7	7.1
Results Based on Number Writing  Acceptable Standard (%) Standard of Excellence (%) Below Acceptable Standard (%)	91.8	92.3	93.7	100.0	100.0	90.6	91.3	91.5	91.5	92.2	
	18.8	10.8	24.1	29.6	35.4	19.5	21.5	22.6	20.9	19.7	
	Below Acceptable Standard (%)	8.2	7.7	6.3	0.0	0.0	9.4	8.7	8.5	8.5	7.8

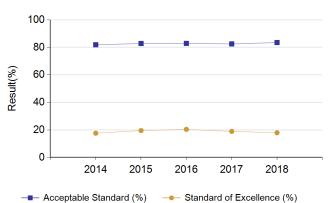
#### Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



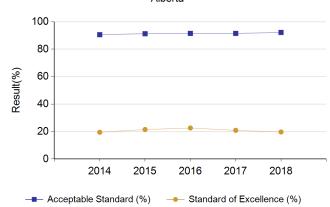




# Results Based on Number Enrolled Alberta



# Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



# PAT Results By Course - 3 Year Rolling Average

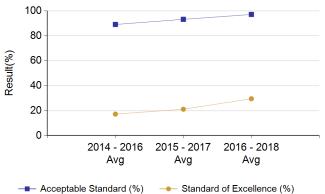
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

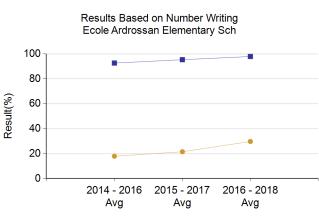
### **English Language Arts 6**

gg.							
		Ecole Ard	drossan Eleme	entary Sch		Alberta	
		2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg
	Students Enrolled	79	73	72	46,989	48,248	49,573
Participation	Students Writing	76	72	72	42,533	43,650	44,843
	Students Writing (%)	96.2	97.7	99.2	90.5	90.5	90.5
	Acceptable Standards (%)	89.1	93.2	97.1	82.5	82.7	82.9
Results Based on Number Enrolled	Standard of Excellence (%)	17.2	21.1	29.5	19.2	19.6	19.1
	Below Acceptable Standard (%)	7.1	4.5	2.1	8.0	7.8	7.5
	Acceptable Standards (%)	92.6	95.3	97.9	91.1	91.4	91.7
Results Based on Number Writing	Standard of Excellence (%)	17.9	21.5	29.7	21.2	21.7	21.1
,	Below Acceptable Standard (%)	7.4	4.7	2.1	8.9	8.6	8.3

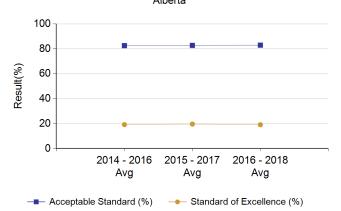
# Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



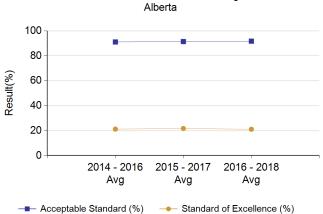




# Results Based on Number Enrolled Alberta



# Results Based on Number Writing



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

Standard of Excellence (%)

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Acceptable Standard (%)



# **PAT Results By Course**

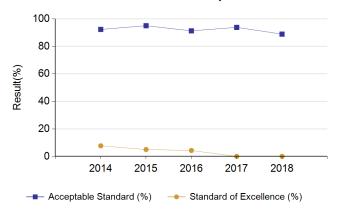
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

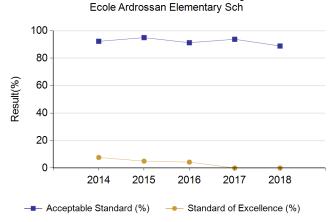
# French Language Arts 6

		Ecole Ardrossan Elementary Sch						Alberta				
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	
	Students Enrolled	26	20	23	16	18	2,757	2,981	2,854	3,185	3,326	
Participation	Students Writing	26	20	23	16	18	2,692	2,910	2,793	3,061	3,189	
	Students Writing (%)	100.0	100.0	100.0	100.0	100.0	97.6	97.6	97.9	96.1	95.9	
	Acceptable Standard (%)	92.3	95.0	91.3	93.8	88.9	88.0	87.5	87.7	85.1	85.2	
Results Based on Number Enrolled	Standard of Excellence (%)	7.7	5.0	4.3	0.0	0.0	15.6	13.6	14.2	13.5	12.3	
	Below Acceptable Standard (%)	7.7	5.0	8.7	6.3	11.1	9.7	10.1	10.2	11.0	10.6	
	Acceptable Standard (%)	92.3	95.0	91.3	93.8	88.9	90.1	89.7	89.6	88.5	88.9	
Results Based on Number Standard of Excellence (%)	7.7	5.0	4.3	0.0	0.0	15.9	13.9	14.5	14.0	12.9		
9	Below Acceptable Standard (%)	7.7	5.0	8.7	6.3	11.1	9.9	10.3	10.4	11.5	11.1	

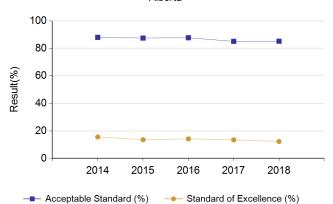
# Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



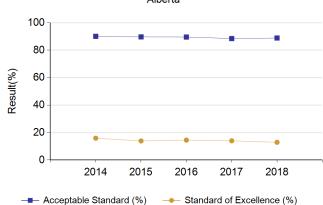




# Results Based on Number Enrolled Alberta



#### Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



# PAT Results By Course - 3 Year Rolling Average

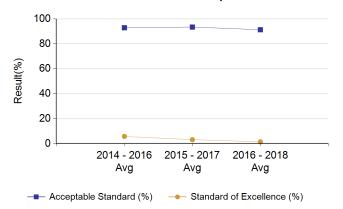
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

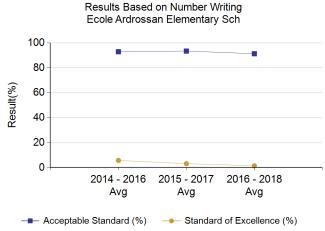
### French Language Arts 6

		Ecole Ard	drossan Eleme	entary Sch		Alberta	
		2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg
	Students Enrolled	23	20	19	2,864	3,007	3,122
Participation	Students Writing	23	20	19	2,798	2,921	3,014
	Students Writing (%)	100.0	100.0	100.0	97.7	97.2	96.6
	Acceptable Standards (%)	92.9	93.4	91.3	87.7	86.8	86.0
Results Based on Number Enrolled	Standard of Excellence (%)	5.7	3.1	1.4	14.4	13.7	13.3
Trainibor Embilod	Below Acceptable Standard (%)	7.1	6.6	8.7	10.0	10.4	10.6
	Acceptable Standards (%)	92.9	93.4	91.3	89.8	89.3	89.0
Results Based on Number Writing	Standard of Excellence (%)	5.7	3.1	1.4	14.8	14.1	13.8
	Below Acceptable Standard (%)	7.1	6.6	8.7	10.2	10.7	11.0

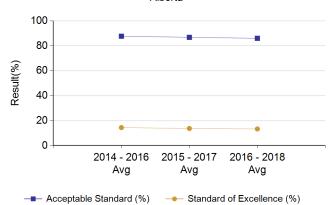
# Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



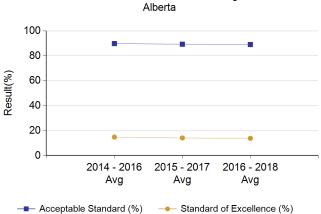




# Results Based on Number Enrolled Alberta



# Results Based on Number Writing



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# **PAT Results By Course**

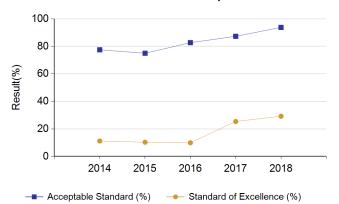
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

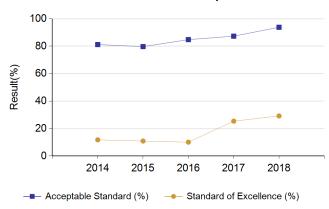
#### **Mathematics 6**

		Eco	le Ardros	san Ele	mentary	Sch			Alberta		
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
	Students Enrolled	89	68	81	71	65	45,709	47,496	47,512	49,507	51,486
Participation	Students Writing	85	64	79	71	65	41,435	43,103	43,210	44,792	46,883
	Students Writing (%)	95.5	94.1	97.5	100.0	100.0	90.6	90.8	90.9	90.5	91.1
	Acceptable Standard (%)	77.5	75.0	82.7	87.3	93.8	73.5	73.2	72.2	69.4	72.9
Results Based on Number Enrolled	Standard of Excellence (%)	11.2	10.3	9.9	25.4	29.2	15.4	14.1	14.0	12.6	14.0
	Below Acceptable Standard (%)	18.0	19.1	14.8	12.7	6.2	17.2	17.5	18.8	21.1	18.1
	Acceptable Standard (%)	81.2	79.7	84.8	87.3	93.8	81.0	80.7	79.3	76.7	80.1
Results Based on Number Writing	Standard of Excellence (%)	11.8	10.9	10.1	25.4	29.2	17.0	15.5	15.4	13.9	15.3
9	Below Acceptable Standard (%)	18.8	20.3	15.2	12.7	6.2	19.0	19.3	20.7	23.3	19.9

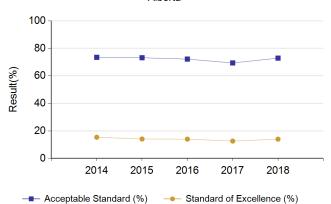
#### Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



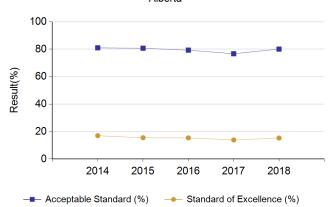
# Results Based on Number Writing Ecole Ardrossan Elementary Sch



# Results Based on Number Enrolled Alberta



# Results Based on Number Writing Alberta



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- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.



# **PAT Results By Course - 3 Year Rolling Average**

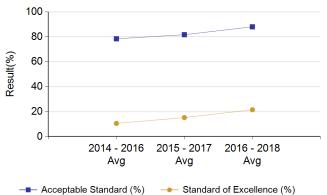
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

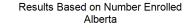
#### **Mathematics 6**

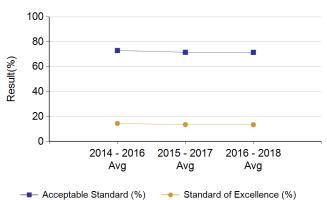
		Ecole Ard	drossan Eleme	ntary Sch		Alberta	
		2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg
	Students Enrolled	79	73	72	46,906	48,172	49,502
Participation	Students Writing	76	71	72	42,583	43,702	44,962
	Students Writing (%)	95.7	97.2	99.2	90.8	90.7	90.8
	Acceptable Standards (%)	78.4	81.7	88.0	73.0	71.6	71.5
Results Based on Number Enrolled	Standard of Excellence (%)	10.5	15.2	21.5	14.5	13.6	13.5
	Below Acceptable Standard (%)	17.3	15.5	11.2	17.8	19.1	19.3
	Acceptable Standards (%)	81.9	83.9	88.7	80.4	78.9	78.7
Results Based on Number Writing	Standard of Excellence (%)	10.9	15.5	21.6	16.0	14.9	14.9
g	Below Acceptable Standard (%)	18.1	16.1	11.3	19.6	21.1	21.3

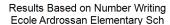
# Results Based on Number Enrolled Ecole Ardrossan Elementary Sch

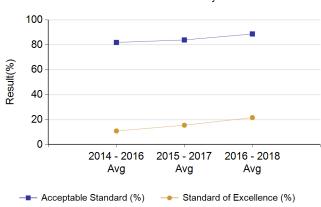




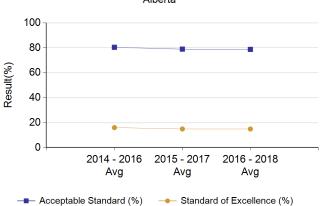








# Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.



# **PAT Results By Course**

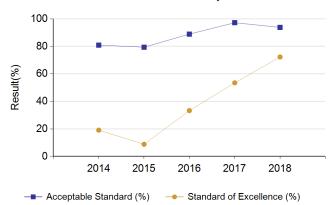
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

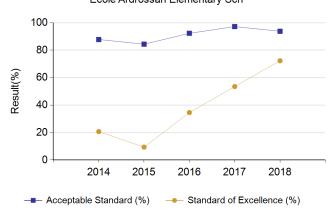
#### Science 6

		Eco	le Ardros	ssan Ele	mentary	Sch			Alberta		
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
	Students Enrolled	89	68	81	71	65	45,701	47,497	47,543	49,501	51,517
Participation	Students Writing	82	64	78	71	65	41,209	42,878	43,090	44,412	46,814
	Students Writing (%)	92.1	94.1	96.3	100.0	100.0	90.2	90.3	90.6	89.7	90.9
	Acceptable Standard (%)	80.9	79.4	88.9	97.2	93.8	75.9	76.3	78.0	76.9	78.8
Results Based on Number Enrolled	Standard of Excellence (%)	19.1	8.8	33.3	53.5	72.3	24.9	25.3	27.1	29.0	30.5
	Below Acceptable Standard (%)	11.2	14.7	7.4	2.8	6.2	14.3	14.0	12.6	12.8	12.1
	Acceptable Standard (%)	87.8	84.4	92.3	97.2	93.8	84.2	84.5	86.1	85.7	86.7
Results Based on Number Writing	Standard of Excellence (%)	20.7	9.4	34.6	53.5	72.3	27.6	28.0	29.9	32.3	33.6
9	Below Acceptable Standard (%)	12.2	15.6	7.7	2.8	6.2	15.8	15.5	13.9	14.3	13.3

#### Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



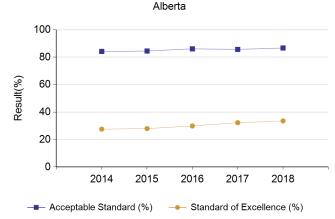
# Results Based on Number Writing Ecole Ardrossan Elementary Sch



# Results Based on Number Enrolled Alberta



# Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



# PAT Results By Course - 3 Year Rolling Average

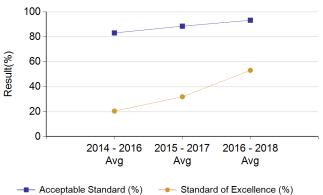
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

#### Science 6

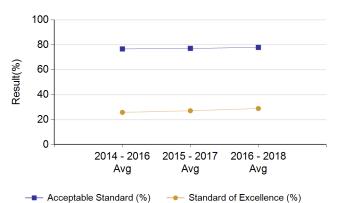
		Ecole Arc	drossan Eleme	ntary Sch		Alberta	
		2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg
	Students Enrolled	79	73	72	46,914	48,180	49,520
Participation	Students Writing	75	71	71	42,392	43,460	44,772
	Students Writing (%)	94.2	96.8	98.8	90.4	90.2	90.4
	Acceptable Standards (%)	83.1	88.5	93.3	76.7	77.1	77.9
Results Based on Number Enrolled	Standard of Excellence (%)	20.4	31.9	53.1	25.8	27.1	28.9
	Below Acceptable Standard (%)	11.1	8.3	5.5	13.6	13.1	12.5
	Acceptable Standards (%)	88.2	91.3	94.4	84.9	85.4	86.2
Results Based on Number Writing	Standard of Excellence (%)	21.6	32.5	53.5	28.5	30.1	31.9
g	Below Acceptable Standard (%)	11.8	8.7	5.6	15.1	14.6	13.8

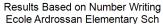
#### Results Based on Number Enrolled Ecole Ardrossan Elementary Sch

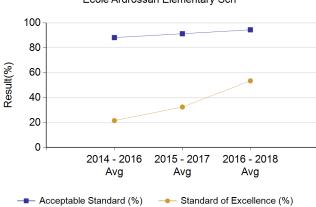




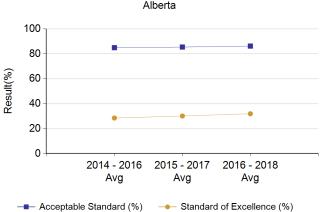
#### Results Based on Number Enrolled Alberta







#### Results Based on Number Writing Alberta



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# **PAT Results By Course**

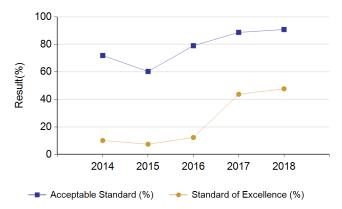
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

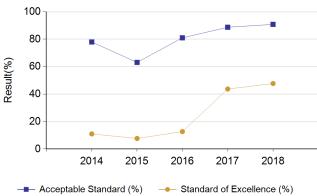
#### Social Studies 6

		Eco	le Ardros	ssan Ele	mentary	Sch			Alberta		
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
	Students Enrolled	89	68	81	71	65	45,685	47,503	47,522	49,485	51,525
Participation	Students Writing	82	65	79	71	65	40,910	42,675	42,876	44,523	46,734
	Students Writing (%)	92.1	95.6	97.5	100.0	100.0	89.5	89.8	90.2	90.0	90.7
	Acceptable Standard (%)	71.9	60.3	79.0	88.7	90.8	70.4	69.8	71.4	72.9	75.1
Results Based on Number Enrolled	Standard of Excellence (%)	10.1	7.4	12.3	43.7	47.7	16.6	18.1	22.0	21.7	23.2
	Below Acceptable Standard (%)	20.2	35.3	18.5	11.3	9.2	19.1	20.1	18.8	17.1	15.6
	Acceptable Standard (%)	78.0	63.1	81.0	88.7	90.8	78.6	77.7	79.2	81.0	82.8
Results Based on Number Writing	Standard of Excellence (%)	11.0	7.7	12.7	43.7	47.7	18.6	20.1	24.4	24.1	25.6
9	Below Acceptable Standard (%)	22.0	36.9	19.0	11.3	9.2	21.4	22.3	20.8	19.0	17.2

#### Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



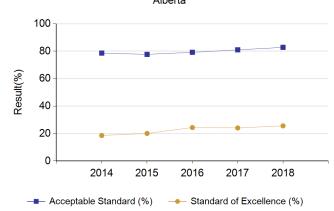
# Results Based on Number Writing Ecole Ardrossan Elementary Sch



# Results Based on Number Enrolled Alberta



# Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



# PAT Results By Course - 3 Year Rolling Average

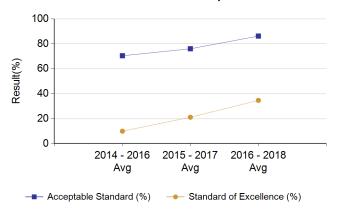
School: 3303 Ecole Ardrossan Elementary School

Province: Alberta

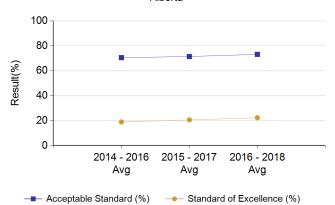
# Social Studies 6

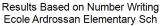
		Ecole Ard	drossan Eleme	ntary Sch		Alberta	
		2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg
	Students Enrolled	79	73	72	46,903	48,170	49,511
Participation	Students Writing	75	72	72	42,154	43,358	44,711
	Students Writing (%)	95.1	97.7	99.2	89.9	90.0	90.3
	Acceptable Standards (%)	70.4	76.0	86.2	70.5	71.4	73.1
Results Based on Number Enrolled	Standard of Excellence (%)	9.9	21.1	34.6	18.9	20.6	22.3
	Below Acceptable Standard (%)	24.7	21.7	13.0	19.3	18.6	17.2
	Acceptable Standards (%)	74.0	77.6	86.8	78.5	79.3	81.0
Results Based on Number Writing	Standard of Excellence (%)	10.4	21.3	34.7	21.0	22.9	24.7
g	Below Acceptable Standard (%)	26.0	22.4	13.2	21.5	20.7	19.0

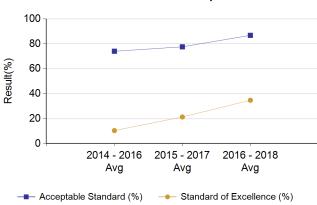
# Results Based on Number Enrolled Ecole Ardrossan Elementary Sch



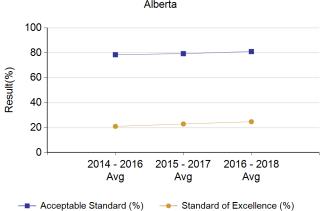
# Results Based on Number Enrolled Alberta







# Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



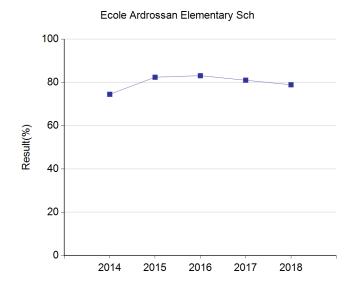
# **A.8 Work Preparation Measure History**

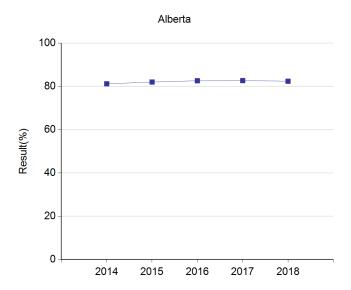
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

		E	Ecole Ar	drossan	Elemen	tary Sch								Albe	rta				
201	2014 2015 2016 2017 2018						8	201	4	201	5	201	6	201	7	201	8		
N	%	N	%	N	%	N	N % N %			N	%	N	%	N	%	N	%	N	%
49	49 74.5 30 82.4 40 83.1 43 81.0 50 78					78.9	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4			





#### Notes:



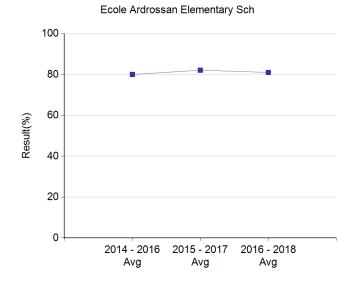
A.8 Work Preparation - 3 Year Rolling Average

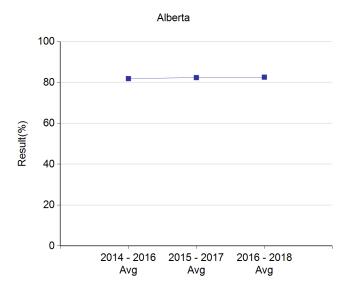
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Ecol	e Ardrossan	Elementary	Sch				Albe	erta				
2014 - 2	2014 - 2016 Avg 2015 - 2017 Avg 2016 - 2018 Avg						2014 - 2016 Avg 2015 - 2017 Avg 2016 - 2018 A						
N	%	N	%	N	%	N	%	N	%	N	%		
40	80.0	38	82.1	44	81.0	58,999	81.9	60,545	82.4	62,757	82.6		





#### Notes:



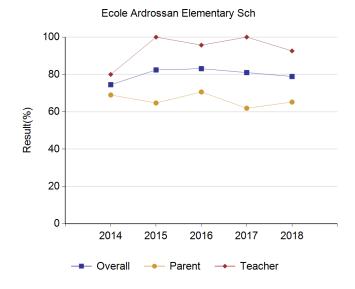
### **A.8 Work Preparation History with Groups**

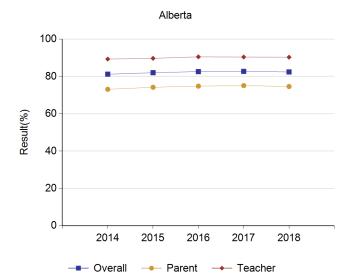
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			Е	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
	2014 2015 2016 2017 2018					8	201	4	201	5	201	6	201	7	201	8				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	49	74.5	30	82.4	40	83.1	43	81.0	50	78.9	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4
Parent	29	69.0	17	64.7	17	70.6	21	61.9	23	65.2	30,185	73.1	30,132	74.2	31,502	74.8	30,828	75.1	33,176	74.6
Teacher	20	80.0	13	100.0	23	95.7	22	100.0	27	92.6	26,850	89.3	28,417	89.7	29,910	90.5	30,846	90.4	32,010	90.3





#### Notes:



# A.8 Work Preparation Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	29	14	55	10	3	17	69
Your child is taught attitudes and	2015	17	6	59	12	6	18	65
behaviors to be successful at work when	2016	17	24	47	12	6	12	71
he or she leaves school	2017	21	5	57	29	0	10	62
	23	26	39	22	4	9	65	

# Notes:



# A.8 Work Preparation Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	29	14	55	10	3	17	69
Your child is taught attitudes and	2015	17	6	59	12	6	18	65
behaviors to be successful at work when	2016	17	24	47	12	6	12	71
he or she leaves school	2017	21	5	57	29	0	10	62
	23	26	39	22	4	9	65	

### Notes:



# A.8 Work Preparation Detail

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2014	20	25	55	0	0	20	80
	2015	13	46	54	0	0	0	100
	2016	23	48	48	0	0	4	96
	2017	22	64	36	0	0	0	100
	2018	27	44	48	4	0	4	93

# Notes:



# **A.8 Work Preparation Detail**

# School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

### Notes:



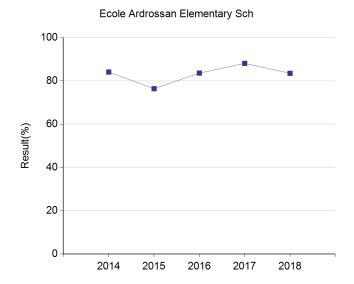
#### A.6 Citizenship Measure History

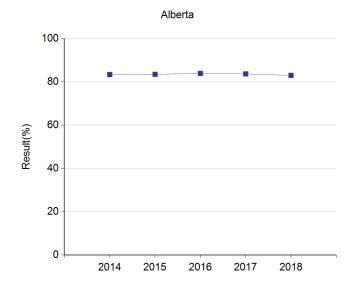
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

		E	Ecole A	rdrossan	Elemen	tary Sch								Albei	rta				
20	2014 2015 2016 2017 2018								8	201	4	201	5	201	6	201	7	201	8
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
118	84.1	80	76.4	107	83.6	151	88.1	127	83.5	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



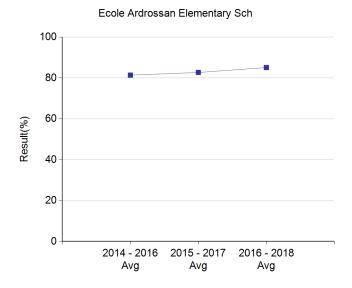
A.6 Citizenship - 3 Year Rolling Average

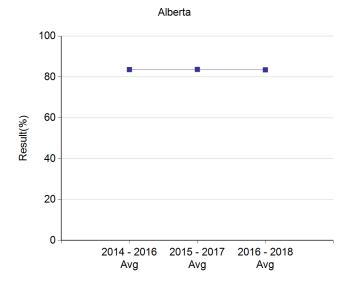
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Ecol	e Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	2016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg
N	%	N	%	N	%	N	%	N	%	N	%
102	81.4	113	82.7	128	85.1	284,343	83.6	298,133	83.7	279,540	83.5





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



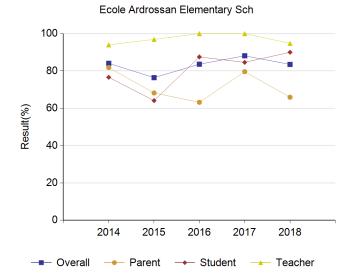
#### A.6 Citizenship History with Groups

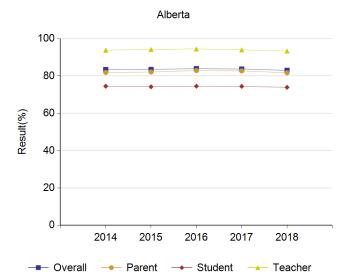
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

			Е	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
	201	4	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	118	84.1	80	76.4	107	83.6	151	88.1	127	83.5	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0
Parent	34	81.8	17	68.2	19	63.2	22	79.6	25	65.9	32,365	81.9	32,208	82.1	33,658	82.9	32,863	82.7	35,482	81.7
Student	64	76.6	50	64.1	64	87.5	106	84.6	75	90.0	198,965	74.5	248,422	74.2	220,819	74.5	235,647	74.4	185,623	73.9
Teacher	20	94.0	13	96.9	24	100.0	23	100.0	27	94.8	27,273	93.8	28,876	94.2	30,444	94.5	31,462	94.0	32,622	93.4





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.6 Citizenship Detail

#### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2014	34	15	68	9	3	6	82
	2015	17	12	59	12	6	12	71
Students at your child's school follow the rules	2016	19	16	53	16	0	16	68
	2017	21	14	71	14	0	0	86
	2018	25	12	72	8	4	4	84
	2014	34	15	74	6	0	6	88
	2015	17	18	59	12	0	12	76
Students at your child's school help each other when they can	2016	19	21	32	21	0	26	53
	2017	22	32	45	14	0	9	77
	2018	24	17	42	25	0	17	58
	2014	34	9	76	9	3	3	85
	2015	17	18	35	29	6	12	53
Students at your child's school respect each other	2016	19	11	58	16	11	5	68
	2017	21	10	76	10	5	0	86
	2018	25	8	56	16	8	12	64
	2014	34	12	44	18	3	24	56
Your child is encouraged at school to be	2015	17	29	18	41	0	12	47
involved in activities that help the	2016	19	21	32	26	11	11	53
community	2017	22	5	59	36	0	0	64
	2018	24	4	33	42	4	17	38
	2014	34	26	71	3	0	0	97
	2015	17	47	47	0	6	0	94
Your child is encouraged at school to try his or her best	2016	19	47	26	16	0	11	74
	2017	22	27	59	14	0	0	86
	2018	25	28	56	12	0	6 12 16 0 4 6 12 26 9 17 3 12 5 0 12 24 12 11 0 17 0 0 11	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.6 Citizenship Detail

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2014	34	15	68	9	3	6	82
	2015	17	12	59	12	6	12	71
Students at your child's school follow the rules	2016	19	16	53	16	0	16	68
	2017	21	14	71	14	0	0	86
	2018	25	12	72	8	4	4	84
	2014	34	15	74	6	0	6	88
	2015	17	18	59	12	0	12	76
Students at your child's school help each other when they can	2016	19	21	32	21	0	26	53
	2017	22	32	45	14	0	9	77
	2018	24	17	42	25	0	17	58
	2014	34	9	76	9	3	3	85
	2015	17	18	35	29	6	12	53
Students at your child's school respect each other	2016	19	11	58	16	11	5	68
	2017	21	10	76	10	5	0	86
	2018	25	8	56	16	8	12	64
	2014	34	12	44	18	3	24	56
Your child is encouraged at school to be	2015	17	29	18	41	0	12	47
involved in activities that help the	2016	19	21	32	26	11	11	53
community	2017	22	5	59	36	0	0	64
	2018	24	4	33	42	4	17	38
	2014	34	26	71	3	0	0	97
	2015	17	47	47	0	6	0	94
Your child is encouraged at school to try his or her best	2016	19	47	26	16	0	11	74
	2017	22	27	59	14	0	0	86
	2018	25	28	56	12	0	4	84

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.6 Citizenship Detail

#### School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2014	20	40	60	0	0	0	100
Students are encouraged at your school to	2015	13	54	38	8	0	0	92
be involved in activities that help the	2016	24	67	33	0	0	0	100
community	2017	23	43	57	0	0	0	100
	2018	27	44	41	15	0	0	85
	2014	20	60	35	5	0	0	95
	2015	13	77	23	0	0	0	100
Students are encouraged at your school to try their best	2016	24	79	21	0	0	0	100
ay alon book	2017	23	70	30	0	0	0	100
	2018	27	81	19	0	0	0	100
	2014	20	35	55	10	0	0	90
	2015	13	46	54	0	0	0	100
Students at your school follow the rules	2016	24	50	50	0	0	0	100
	2017	23	39	61	0	0	0	100
	2018	27	44	52	4	0	0	96
	2014	20	35	60	5	0	0	95
	2015	13	54	46	0	0	0	100
Students at your school help each other when they can	2016	24	79	21	0	0	0	100
	2017	23	61	39	0	0	0	100
	2018	27	56	41	4	0	0	96
	2014	20	35	55	10	0	0	90
	2015	13	31	62	8	0	0	92
Students at your school respect each other	2016	24	46	54	0	0	0	100
	2017	23	57	43	0	0	0	100
	2018	27	52	44	4	0	0	96

 $<sup>1.\</sup> Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$ 

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.6 Citizenship Detail

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2014	4	*	*	*	*	*	*
Students are encouraged at your school to	2015	2	*	*	*	*	*	*
be involved in activities that help the	2016	4	*	*	*	*	*	*
community	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students are encouraged at your school to try their best	2016	4	*	*	*	*	*	*
,	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students at your school follow the rules	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students at your school help each other when they can	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
Students at your school respect each other	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.6 Citizenship Detail

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2014	64	94	3	3	94
	2015	49	88	6	6	88
At school, are you encouraged to try your best	2016	64	98	0	2	98
	2017	106	96	2	2	96
	2018	75	93	4	3	93
	2014	64	69	11	20	69
	2015	50	62	24	14	62
At school, do most students follow the rules	2016	64	80	6	14	80
	2017	106	77	8	14	77
	2018	75	83	9	8	83
	2014	64	73	5	22	73
	2015	50	58	14	28	58
At school, do most students help each other	2016	64	89	0	11	89
	2017	106	84	8	8	84
	2018	74	91	1	8	91
	2014	64	70	9	20	70
	2015	49	49	10	41	49
At school, do most students respect each other	2016	64	83	5	13	83
	2017	105	81	8	11	81
	2018	75	93	4	3	93

 $<sup>1.\</sup> Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$ 

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



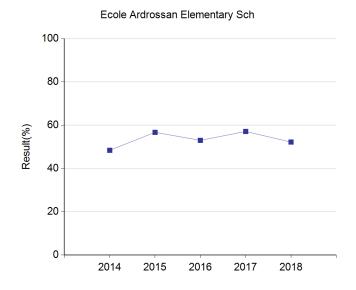
## A.7 Life Long Learning Measure History

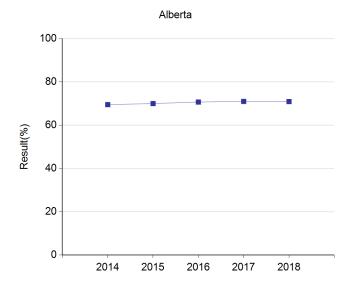
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

		E	cole Ar	rdrossan	Elemen	tary Sch								Albe	rta				
20	2014 2015 2016 2017 2018									201	4	201	5	201	6	201	7	201	8
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
50	48.4	30	56.7	40	53.0	44	57.1	51	52.2	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9





#### Notes:



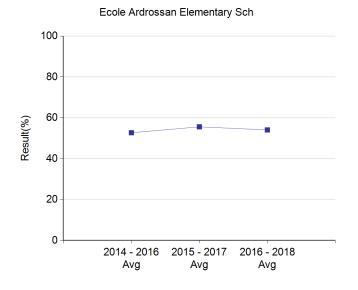
A.7 Life Long Learning - 3 Year Rolling Average

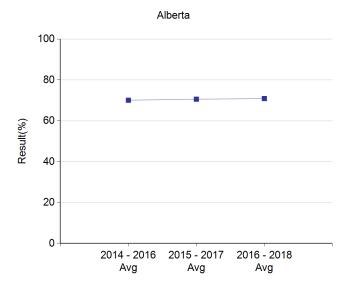
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Ecol	e Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg
N	%	N	%	N	%	N	%	N	%	N	%
40	52.7	38	55.6	45	54.1	59,836	70.1	61,426	70.6	63,687	70.9





#### Notes:



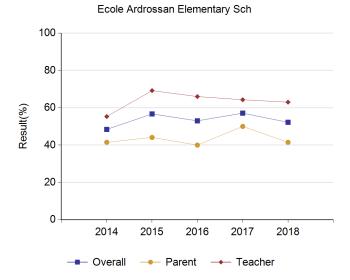
## A.7 Life Long Learning History with Groups

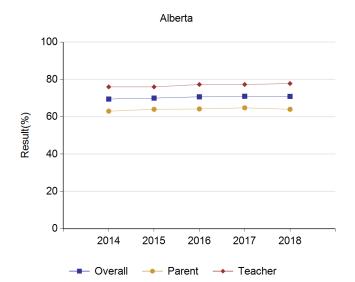
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			Е	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
	201	14	201	15	201	6	201	7	201	18	201	4	201	5	201	6	201	7	201	8
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	50	48.4	30	56.7	40	53.0	44	57.1	51	52.2	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9
Parent	30	41.5	17	44.1	16	40.0	22	50.0	24	41.5	30,715	63.0	30,653	64.0	32,078	64.2	31,326	64.8	33,714	64.0
Teacher	20	55.3	13	69.2	24	66.0	22	64.3	27	63.0	27,102	76.0	28,708	76.0	30,251	77.3	31,263	77.3	32,430	77.8





#### Notes:



## A.7 Life Long Learning Detail

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	24	0	8	8	0	83	8
High school students demonstrate the	2015	17	0	12	6	6	76	12
knowledge, skills and attitudes necessary	2016	14	7	0	0	7	86	7
for learning throughout their lifetime	2017	14	0	14	21	7	57	14
	2018	18	6	6	17	6	67	11
	2014	29	10	59	17	7	7	69
Your child is taught the knowledge, skills	2015	17	12	65	12	6	6	76
and attitudes necessary for learning	2016	16	13	56	13	6	13	69
throughout his or her lifetime	2017	22	0	73	23	0	5	73
	2018	23	17	48	22	9	4	65

## Notes:



## A.7 Life Long Learning Detail

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	24	0	8	8	0	83	8
High school students demonstrate the	2015	17	0	12	6	6	76	12
knowledge, skills and attitudes necessary	2016	14	7	0	0	7	86	7
for learning throughout their lifetime	2017	14	0	14	21	7	57	14
	2018	18	6	6	17	6	67	11
	2014	29	10	59	17	7	7	69
Your child is taught the knowledge, skills	2015	17	12	65	12	6	6	76
and attitudes necessary for learning	2016	16	13	56	13	6	13	69
throughout his or her lifetime	2017	22	0	73	23	0	5	73
	2018	23	17	48	22	9	4	65

## Notes:



## A.7 Life Long Learning Detail

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	18	0	22	11	0	67	22
High school students demonstrate the	2015	13	8	31	8	0	54	38
knowledge, skills and attitudes necessary	2016	23	17	13	0	0	70	30
for learning throughout their lifetime	2017	20	15	10	5	0	70	25
	2018	27	11	26	0	0	63	37
	2014	20	30	55	0	0	15	85
Students at your school are taught the	2015	13	46	54	0	0	0	100
knowledge, skills and attitudes necessary	2016	24	50	50	0	0	0	100
for learning throughout their lifetime	2017	22	45	55	0	0	0	100
	2018	27	33	56	4	0	7	89

## Notes:



## A.7 Life Long Learning Detail

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	4	*	*	*	*	*	*
High school students demonstrate the	2015	2	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2016	3	*	*	*	*	*	*
for learning throughout their lifetime	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
Students at your school are taught the	2015	2	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2016	4	*	*	*	*	*	*
for learning throughout their lifetime	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

## Notes:



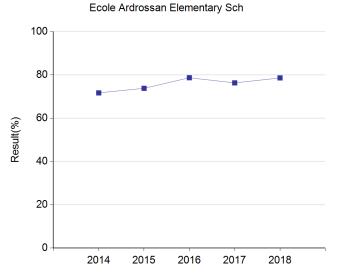
## **C.1 Parental Involvement Measure History**

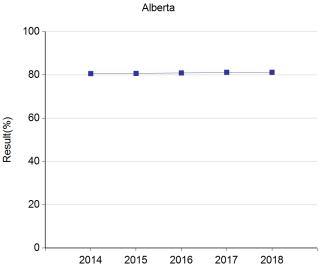
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Ecole Ardrossan Elementary Sch           2014         2015         2016         2017         2018							Alberta											
20	2014 2015 2016 2017 2018				8	2014 2015 2016 2017 2018						8							
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
54	71.7	30	73.8	42	78.7	44	76.3	52	78.6	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2





#### Notes:



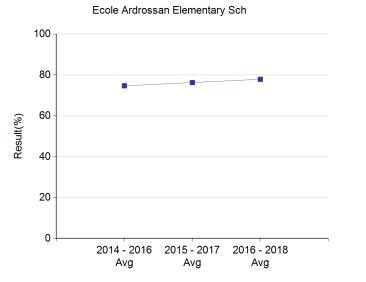
## C.1 Parental Involvement - 3 Year Rolling Average

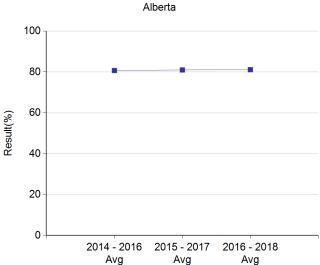
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Ecol	e Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	2014 - 2016 Avg 2015 - 2017 Avg 2016 - 2018 Avg					2014 - 2016 Avg 2015 - 2017 Avg 2016 - 2018 Av					
N	%	N	%	N	%	N	%	N	%	N	%
42	74.7	39	76.3	46	77.9	61,265	80.7	62,800	81.0	65,051	81.1





#### Notes:



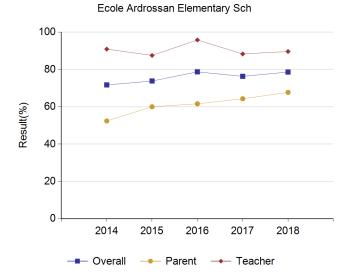
## **C.1 Parental Involvement History with Groups**

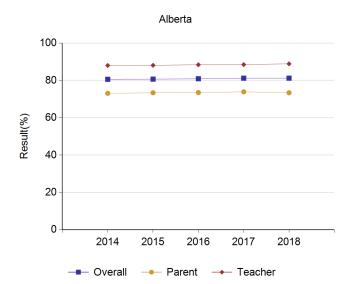
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			Е	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
	201	4	201	15	201	6	201	7	201	18	201	4	201	5	201	6	201	7	201	8
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	54	71.7	30	73.8	42	78.7	44	76.3	52	78.6	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2
Parent	34	52.4	17	60.0	18	61.6	21	64.3	25	67.7	32,055	73.1	31,919	73.4	33,351	73.5	32,505	73.9	34,998	73.4
Teacher	20	90.9	13	87.5	24	95.8	23	88.3	27	89.6	27,243	88.0	28,838	88.1	30,388	88.4	31,400	88.5	32,511	88.9





#### Notes:



#### **C.1 Parental Involvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

## Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2014	33	27	30	36	3	3	58
To what extent are you involved in	2015	17	24	29	41	6	0	53
decisions about your child's education?	2016	18	33	22	33	6	6	56
Would you say	2017	21	38	38	19	5	0	76
	2018	25	28	48	24	0	0	76
	2014	33	6	36	39	18	0	42
To what extent are you involved in	2015	17	18	35	41	6	0	53
decisions at your child's school? Would	2016	18	17	39	28	17	0	56
you say	2017	20	5	35	40	20	0	40
	2018	25	4	48	48	0	0	52

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	31	10	32	16	0	42	42
How satisfied or dissatisfied are you that	2015	17	18	41	24	12	6	59
your input into decisions at your child's	2016	17	18	41	18	0	24	59
school is considered	2017	18	6	50	17	6	22	56
	2018	24	4	58	8	8	21	63
	2014	34	12	47	24	6	12	59
How satisfied or dissatisfied are you with	2015	17	18	47	29	6	0	65
the opportunity to be involved in decisions	2016	16	6	63	13	0	19	69
about your child's education	2017	19	11	63	16	0	11	74
	2018	25	4	64	20	0	12	68
	2014	33	9	52	21	3	15	61
How satisfied or dissatisfied are you with	2015	17	18	53	24	6	0	71
the opportunity to be involved in decisions	2016	17	6	65	18	0	12	71
at your child's school	2017	20	10	65	10	0	15	75
	2018	25	16	64	12	0	8	80

## Notes:



#### **C.1 Parental Involvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

## Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2014	33	27	30	36	3	3	58
To what extent are you involved in	2015	17	24	29	41	6	0	53
decisions about your child's education?	2016	18	33	22	33	6	6	56
Would you say	2017	21	38	38	19	5	0	76
	2018	25	28	48	24	0	0	76
	2014	33	6	36	39	18	0	42
To what extent are you involved in	2015	17	18	35	41	6	0	53
decisions at your child's school? Would	2016	18	17	39	28	17	0	56
you say	2017	20	5	35	40	20	0	40
	2018	25	4	48	48	0	0	52

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	31	10	32	16	0	42	42
How satisfied or dissatisfied are you that	2015	17	18	41	24	12	6	59
your input into decisions at your child's	2016	17	18	41	18	0	24	59
school is considered	2017	18	6	50	17	6	22	56
	2018	24	4	58	8	8	21	63
	2014	34	12	47	24	6	12	59
How satisfied or dissatisfied are you with	2015	17	18	47	29	6	0	65
the opportunity to be involved in decisions	2016	16	6	63	13	0	19	69
about your child's education	2017	19	11	63	16	0	11	74
	2018	25	4	64	20	0	12	68
	2014	33	9	52	21	3	15	61
How satisfied or dissatisfied are you with	2015	17	18	53	24	6	0	71
the opportunity to be involved in decisions	2016	17	6	65	18	0	12	71
at your child's school	2017	20	10	65	10	0	15	75
	2018	25	16	64	12	0	8	80

#### Notes:



#### **C.1 Parental Involvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2014	19	58	37	0	0	5	95
To what extent are parents or guardians	2015	13	69	23	8	0	0	92
involved in decisions about their children's	2016	24	79	17	0	0	4	96
education? Would you say	2017	21	86	10	0	0	5	95
	2018	27	63	30	0	4	4	93
	2014	20	45	50	0	0	5	95
To what extent are parents or guardians	2015	13	77	8	8	0	8	85
involved in decisions at your school?	2016	24	58	38	0	0	4	96
Would you say:	2017	22	73	23	0	0	5	95
	2018	27	59	33	0	0	7	93

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	20	50	35	5	0	10	85
How satisfied or dissatisfied are you with	2015	12	58	25	8	0	8	83
the opportunity for parents or guardians to be involved in decisions about their	2016	24	63	33	0	0	4	96
children's education	2017	22	64	27	5	0	5	91
	2018	27	56	33	4	0	7	89
	2014	20	45	45	5	0	5	90
How satisfied or dissatisfied are you with	2015	13	62	23	8	0	8	85
the opportunity for parents or guardians to	2016	24	54	42	0	0	4	96
be involved in decisions at your school	2017	23	61	22	4	0	13	83
	2018	27	56	33	4	0	7	89
	2014	20	50	40	5	0	5	90
	2015	13	62	31	8	0	0	92
That the input of parents or guardians into decisions at your school is considered	2016	24	58	38	4	0	0	96
3.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5	2017	23	57	22	9	0	13	78
	2018	26	50	35	4	0	12	85

#### Notes:



#### **C.1 Parental Involvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*	*
To what extent are parents or guardians	2015	2	*	*	*	*	*	*
involved in decisions about their children's	2016	4	*	*	*	*	*	*
education? Would you say	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
To what extent are parents or quardians	2015	2	*	*	*	*	*	*
o what extent are parents or guardians nvolved in decisions at your school?  Vould you say:	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about their	2016	4	*	*	*	*	*	*
children's education	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2015	2	*	*	*	*	*	*
the opportunity for parents or guardians to	2016	4	*	*	*	*	*	*
be involved in decisions at your school	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
	2015	2	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2016	4	*	*	*	*	*	*
	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

#### Notes:



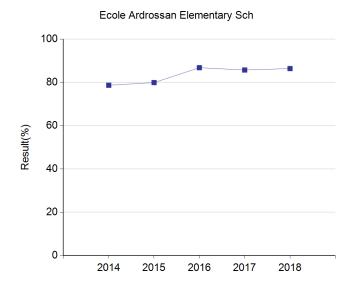
## **E.2 School Improvement Measure History**

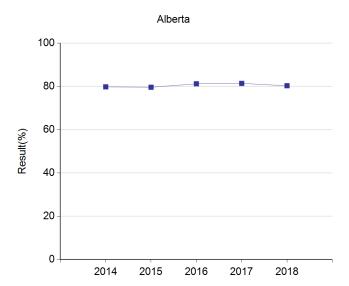
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

		E	cole Ar	drossan	Elemen	tary Sch								Albei	rta				
20	14	201	2015 2016			2017 2018			2014 2015			5	2016			7	201	8	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
116	78.7	79	79.9	105	86.8	149	85.7	126	86.4	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



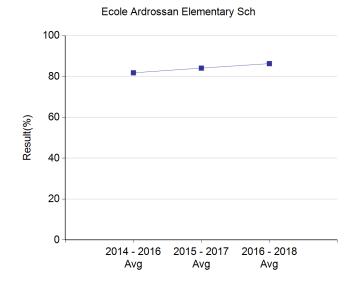
## E.2 School Improvement - 3 Year Rolling Average

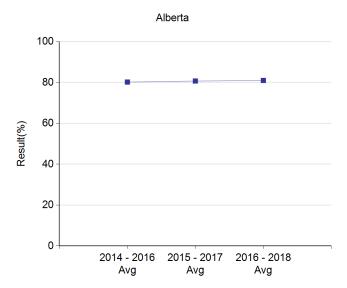
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Ecol	le Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	017 Avg	2016 - 2018 Avg		
N	N %		%	N	%	N	%	N	%	N	%
100	81.8	111	84.1	127	86.3	281,096	80.2	295,323	80.7	277,253	81.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



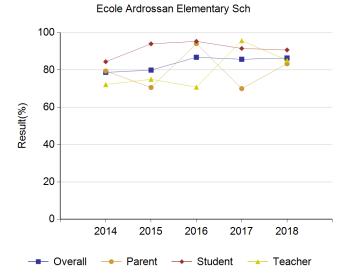
#### **E.2 School Improvement History with Groups**

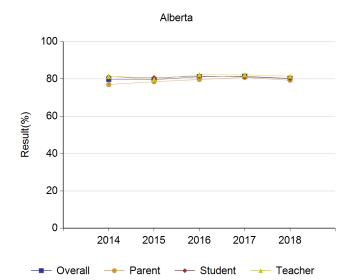
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

			Е	cole Ar	drossan	Elemen	tary Sch				Alberta									
	201	4	201	15	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	116	78.7	79	79.9	105	86.8	149	85.7	126	86.4	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3
Parent	34	79.4	17	70.6	17	94.1	20	70.0	24	83.3	31,471	77.0	31,413	78.5	32,786	79.7	31,845	80.8	34,237	79.3
Student	64	84.4	50	94.0	64	95.3	106	91.5	75	90.7	198,422	81.2	247,770	80.7	220,142	81.5	234,964	81.1	185,106	80.2
Teacher	18	72.2	12	75.0	24	70.8	23	95.7	27	85.2	25,060	81.3	26,273	79.8	29,952	82.3	30,823	82.2	31,903	81.5





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **E.2 School Improvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - All

I dell'- All		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2014	34	24	56	12	9	79
In your opinion, has the quality of education that your	2015	17	24	47	24	6	71
child experienced at school improved, stayed the same,	2016	17	41	53	6	0	94
declined in the past three years	2017	20	15	55	20	10	70
	2018	24	13	71	17	0	83

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **E.2 School Improvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - Grade 4-6

r arent - Grade 4-0		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2014	34	24	56	12	9	79
In your opinion, has the quality of education that your	2015	17	24	47	24	6	71
child experienced at school improved, stayed the same,	2016	17	41	53	6	0	94
declined in the past three years	2017	20	15	55	20	10	70
	2018	24	13	71	17	0	83

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **E.2 School Improvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - All

reacher - All							
		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2014	18	33	39	0	28	72
In your opinion, has the quality of education at your	2015	12	25	50	0	25	75
school improved, stayed the same, or declined in the	2016	24	46	25	0	29	71
past three years	2017	23	83	13	4	0	96
	2018	27	70	15	4	11	85

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **E.2 School Improvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - Grade 4

reactier - Grade 4		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*
In your opinion, has the quality of education at your	2015	2	*	*	*	*	*
school improved, stayed the same, or declined in the	2016	4	*	*	*	*	*
past three years	2017	5	*	*	*	*	*
	2018	4	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **E.2 School Improvement Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Student - Grade 4-6

Student - Grade 4-0		N	Yes %	No %	Don't Know %	Top 2 Box
	2014	64	84	5	11	84
	2015	50	94	0	6	94
Are you proud of your school	2016	64	95	0	5	95
	2017	106	92	2	7	92
	2018	75	91	5	4	91

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



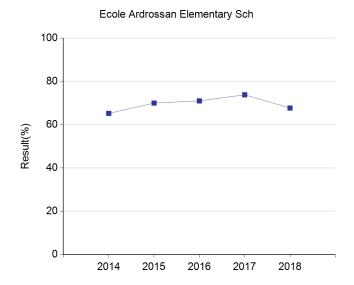
## **B.2 Satisfaction with Program Access Measure History**

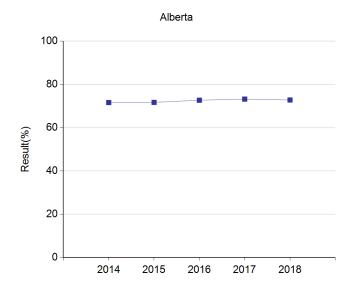
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

		E	Ecole Ar	drossan	Elemen	tary Sch								Albei	rta				
20	14	201	2015 2016			2017 2018			2014 2015			5 2016			201	7	201	8	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
117	65.2	80	70.0	105	71.0	149	73.8	125	67.7	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



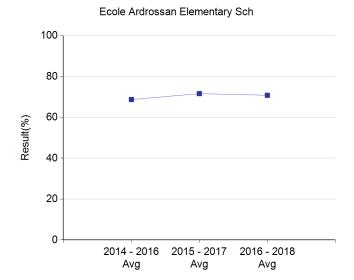
## **B.2 Satisfaction with Program Access - 3 Year Rolling Average**

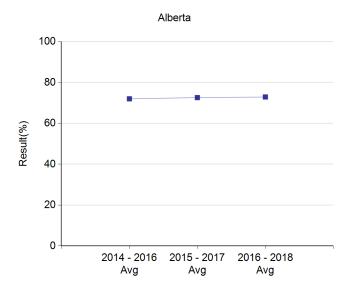
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Ecol	e Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 20	017 Avg	018 Avg	
N %		N	%	N	%	N	%	N	%	N	%
101	68.7	111	71.6	126	70.8	145,378	72.0	149,700	72.6	189,767	72.9





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



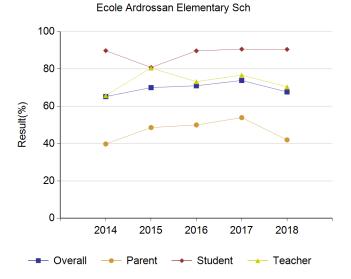
## **B.2 Satisfaction with Program Access History with Groups**

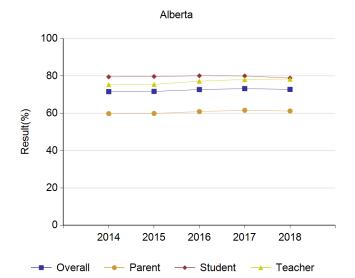
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

			Е	cole Ar	drossan	Elemen	tary Sch							Alberta									
	201	4	201	15	2016 2017 2018							4	201	5	201	6	201	7	2018				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	117	65.2	80	70.0	105	71.0	149	73.8	125	67.7	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8			
Parent	33	39.8	17	48.6	18	50.0	21	53.9	24	42.0	31,446	59.8	31,336	59.9	32,772	60.9	31,898	61.6	34,350	61.2			
Student	64	89.8	50	80.8	63	89.7	106	90.6	74	90.5	87,931	79.5	71,494	79.7	94,766	80.1	96,258	80.0	184,949	78.9			
Teacher	20	65.8	13	80.5	24	73.2	22	76.7	27	70.4	27,201	75.4	28,806	75.5	30,383	77.2	31,387	78.1	32,537	78.3			





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **B.2 Satisfaction with Program Access Detail**

#### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2014	22	0	5	5	0	91	5
How satisfied or dissatisfied are you that your child can access the following	2015	15	13	7	7	0	73	20
services in a timely manner at school	2016	13	8	8	0	0	85	15
when needed: Academic counselling (Grades 7 and 10)	2017	12	0	25	8	0	67	25
· ·	2018	18	0	11	0	0	89	11
	2014	22	0	5	5	0	91	5
How satisfied or dissatisfied are you that your child can access the following	2015	16	6	13	6	0	75	19
services in a timely manner at school	2016	12	8	8	0	0	83	17
when needed: Career Counselling (Grades 7 and 10)	2017	12	0	25	8	0	67	25
· ·	2018	18	0	6	0	0	94	6
	2014	33	27	61	0	0	12	88
How satisfied or dissatisfied are you that	2015	16	50	38	0	0	13	88
your child can access the following services in a timely manner at school	2016	17	59	35	0	6	0	94
when needed: School Library services	2017	21	38	43	10	0	10	81
	2018	22	27	59	5	0	9	86
How satisfied or dissatisfied are you that	2014	32	6	25	19	13	38	31
your child can access the following	2015	17	18	35	6	0	41	53
services in a timely manner at school when needed: Services (beyond regular	2016	16	25	19	25	13	19	44
instruction) that help students to read and	2017	20	10	30	15	0	45	40
write	2018	23	13	30	17	0	39	43
	2014	9	11	56	11	22	0	67
How satisfied or dissatisfied are you with	2015	6	50	33	0	17	0	83
the special support your child has received	2016	4	*	*	*	*	*	*
at school	2017	11	36	55	9	0	0	91
	2018	7	57	14	29	0	0	71

 $<sup>1.\</sup> Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$ 

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **B.2 Satisfaction with Program Access Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	22	0	5	5	0	91	5
How satisfied or dissatisfied are you that your child can access the following	2015	15	13	7	7	0	73	20
services in a timely manner at school	2016	13	8	8	0	0	85	15
when needed: Academic counselling (Grades 7 and 10)	2017	12	0	25	8	0	67	25
	2018	18	0	11	0	0	89	11
	2014	22	0	5	5	0	91	5
How satisfied or dissatisfied are you that your child can access the following	2015	16	6	13	6	0	75	19
services in a timely manner at school	2016	12	8	8	0	0	83	17
when needed: Career Counselling (Grades 7 and 10)	2017	12	0	25	8	0	67	25
(	2018	18	0	6	0	0	94	6
	2014	33	27	61	0	0	12	88
How satisfied or dissatisfied are you that	2015	16	50	38	0	0	13	88
your child can access the following services in a timely manner at school	2016	17	59	35	0	6	0	94
when needed: School Library services	2017	21	38	43	10	0	10	81
	2018	22	27	59	5	0	9	86
How satisfied or dissatisfied are you that	2014	32	6	25	19	13	38	31
your child can access the following	2015	17	18	35	6	0	41	53
services in a timely manner at school when needed: Services (beyond regular	2016	16	25	19	25	13	19	44
instruction) that help students to read and	2017	20	10	30	15	0	45	40
write	2018	23	13	30	17	0	39	43
	2014	9	11	56	11	22	0	67
How satisfied or dissatisfied are you with	2015	6	50	33	0	17	0	83
the special support your child has received	2016	4	*	*	*	*	*	*
at school	2017	11	36	55	9	0	0	91
	2018	7	57	14	29	0	0	71

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **B.2 Satisfaction with Program Access Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	20	20	35	10	0	35	55
How satisfied or dissatisfied are you that students at your school can access the	2015	13	62	31	0	0	8	92
following services in a timely manner at	2016	22	32	36	5	5	23	68
school when needed: Academic counselling	2017	22	50	18	5	0	27	68
ŭ	2018	27	37	37	11	0	15	74
	2014	19	11	21	0	0	68	32
How satisfied or dissatisfied are you that	2015	12	33	8	0	0	58	42
students at your school can access the following services in a timely manner at	2016	21	29	19	0	0	52	48
school when needed: Career Counselling	2017	19	26	16	0	0	58	42
	2018	27	26	11	4	4	56	37
	2014	20	60	35	0	5	0	95
How satisfied or dissatisfied are you that students at your school can access the	2015	13	38	46	8	8	0	85
following services in a timely manner at	2016	23	57	35	4	4	0	91
school when needed: School Library services	2017	22	41	50	5	5	0	91
	2018	27	41	41	11	4	4	81
How satisfied or dissatisfied are you that	2014	19	16	42	26	0	16	58
students at your school can access the	2015	13	38	31	23	0	8	69
following services in a timely manner at school when needed: Services (beyond	2016	24	17	50	21	8	4	67
regular instruction) that help students to	2017	22	32	45	14	0	9	77
read and write	2018	27	41	33	19	4	4	74
How satisfied or dissatisfied are you that	2014	19	37	37	16	0	11	74
students at your school can access the	2015	13	46	54	0	0	0	100
following services in a timely manner at school when needed: Student assessment	2016	24	29	42	21	4	4	71
services for students with learning	2017	22	45	41	9	0	5	86
difficulties	2018	27	44	26	26	4	0	70
	2014	20	55	25	10	5	5	80
How satisfied or dissatisfied are you that students at your school can access the	2015	13	54	38	8	0	0	92
following services in a timely manner at	2016	24	21	71	4	0	4	92
school when needed: Supports for students with special needs	2017	22	55	36	5	0	5	91
	2018	27	52	33	15	0	0	85

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **B.2 Satisfaction with Program Access Detail**

## School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2015	2	*	*	*	*	*	*
following services in a timely manner at	2016	3	*	*	*	*	*	*
school when needed: Academic counselling	2017	5	*	*	*	*	*	*
3	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2015	2	*	*	*	*	*	*
students at your school can access the following services in a timely manner at	2016	2	*	*	*	*	*	*
school when needed: Career Counselling	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2015	2	*	*	*	*	*	*
following services in a timely manner at	2016	4	*	*	*	*	*	*
school when needed: School Library services	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2014	4	*	*	*	*	*	*
students at your school can access the	2015	2	*	*	*	*	*	*
following services in a timely manner at school when needed: Services (beyond	2016	4	*	*	*	*	*	*
regular instruction) that help students to	2017	5	*	*	*	*	*	*
read and write	2018	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2014	4	*	*	*	*	*	*
students at your school can access the	2015	2	*	*	*	*	*	*
following services in a timely manner at school when needed: Student assessment	2016	4	*	*	*	*	*	*
services for students with learning	2017	5	*	*	*	*	*	*
difficulties	2018	4	*	*	*	*	*	*
	2014	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2015	2	*	*	*	*	*	*
following services in a timely manner at	2016	4	*	*	*	*	*	*
school when needed: Supports for students with special needs	2017	5	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## **B.2 Satisfaction with Program Access Detail**

#### School: 3303 Ecole Ardrossan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Student - Grade 4-6

Student - Grade 4-6						
		N	Yes %	No %	Don't Know %	Top 2 Box %
	2014	64	84	3	13	84
	2015	49	84	6	10	84
At school can you get the help you need with reading and writing	2016	63	90	3	6	90
	2017	106	90	1	9	90
	2018	74	88	4	8	88
	2014	64	95	5	0	95
	2015	50	78	12	10	78
At school can you get the help you need with using the school library	2016	63	89	2	10	89
	2017	106	92	4	5	92
	2018	74	93	3	4	93

<sup>1.</sup> Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

<sup>2.</sup> Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



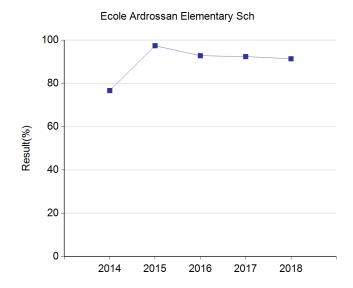
## **D.6 In-service jurisdiction Needs Measure History**

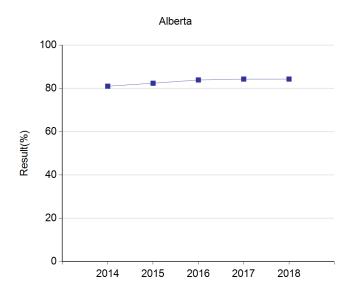
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

		E	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
20	14	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
20	76.7	13	97.4	23	92.8	22	92.4	27	91.4	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3





#### Notes:



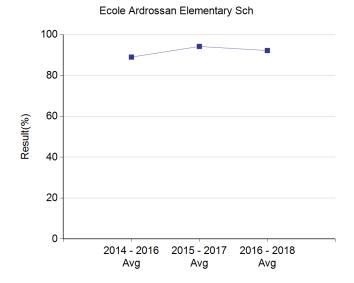
## D.6 In-service jurisdiction Needs - 3 Year Rolling Average

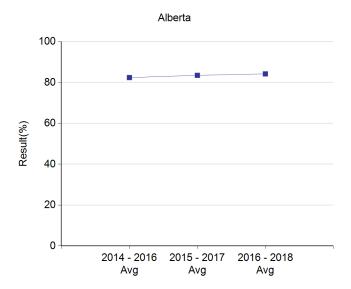
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Ecol	le Ardrossan	Elementary	Sch				Albe	erta		
2014 - 2	2014 - 2016 Avg 2015 - 2017 Avg 2016 - 2018 Avg						016 Avg	2016 - 2018 Avg			
N	%	N	%	N	%	N	%	N	%	N	%
19	89.0	19	94.2	24	92.2	28,721	82.4	30,104	83.5	31,334	84.2





#### Notes:



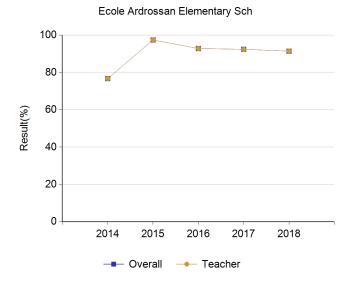
## **D.6 In-service jurisdiction Needs History with Groups**

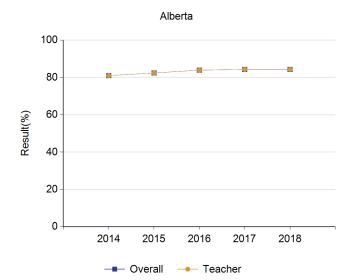
School: 3303 Ecole Ardrossan Elementary School

**Province: Alberta** 

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			Е	cole Ar	drossan	Elemen	tary Sch								Albe	rta				
	2014 2015 2016 2017 2018								8	201	2014		5	2016		2017		2018		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	20	76.7	13	97.4	23	92.8	22	92.4	27	91.4	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3
Teacher	20	76.7	13	97.4	23	92.8	22	92.4	27	91.4	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3





#### Notes:



## **D.6 In-service jurisdiction Needs Detail**

## School: 3303 Ecole Ardrossan Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2014	20	40	40	0	5	15	80
what extent do you agree or disagree that	2015	13	46	54	0	0	0	100
professional development opportunities made available through the jurisdiction	2016	23	43	52	0	0	4	96
have: Been focused on the priorities of the	2017	22	50	45	0	0	5	95
jurisdiction	2018	27	59	30	7	0	4	89
Thinking back over the past three years, to	2014	20	45	35	15	0	5	80
what extent do you agree or disagree that	2015	13	38	62	0	0	0	100
professional development opportunities made available through the jurisdiction	2016	23	43	48	4	4	0	91
have: Effectively addressed your	2017	22	59	32	9	0	0	91
professional development needs	2018	27	67	26	7	0	0	93
Thinking back over the past three years, to	2014	20	45	25	20	5	5	70
what extent do you agree or disagree that	2015	13	38	54	8	0	0	92
professional development opportunities made available through the jurisdiction	2016	23	35	57	4	4	0	91
have: Significantly contributed to your on-	2017	22	55	36	9	0	0	91
going professional development	2018	27	63	30	7	0	0	93

## Notes:



## **D.6 In-service jurisdiction Needs Detail**

## School: 3303 Ecole Ardrossan Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 4

reacner - Grade 4								
		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2014	4	*	*	*	*	*	*
what extent do you agree or disagree that	2015	2	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2016	3	*	*	*	*	*	*
have: Been focused on the priorities of the	2017	5	*	*	*	*	*	*
jurisdiction	2018	4	*	*	*	*	*	*
Thinking back over the past three years, to	2014	4	*	*	*	*	*	*
what extent do you agree or disagree that	2015	2	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2016	3	*	*	*	*	*	*
have: Effectively addressed your	2017	5	*	*	*	*	*	*
professional development needs	2018	4	*	*	*	*	*	*
Thinking back over the past three years, to	2014	4	*	*	*	*	*	*
what extent do you agree or disagree that	2015	2	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2016	3	*	*	*	*	*	*
have: Significantly contributed to your on-	2017	5	*	*	*	*	*	*
going professional development	2018	4	*	*	*	*	*	*

## Notes:

## **Appendix – Definitions for Measures**



A brief definition of each of the Accountability Pillar measures is provided below.

The **First Nations**, **Métis and Inuit** results reported for the Accountability Pillar only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Metis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Metis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the grade 10 cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

High school completion is defined as: receiving an Alberta high school diploma, certificate of high school
achievement (completion of Knowledge and Employability courses and the certificate requirements) or high
school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution;
registering in an Alberta apprenticeship program; or earning credit in five grade 12 level courses, including four
diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the grade 10 cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

 An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the grade 10 cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

• Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14-18 registered in the K-12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 is established for a given school year, excluding the
  following groups of students: students who are not registered on September 30th of the school year, students
  with moderate/severe cognitive or severe multiple disabilities, students attending Hutterite colony schools,
  visiting/exchange students, students registered in schools not affiliated with Alberta (e.g. Lloydminster), students
  registered in schools under provincial or federal authorities.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the education system the following school year (including post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

 Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools under provincial and federal authorities; students 20 years of age or older on September 1 of the school year; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as exchange or visiting students; and students in Lloydminster school authorities.

## **Appendix – Definitions for Measures**



**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9
  Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9
  Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

#### **Survey Measures**

In public, separate and francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade and then taking a simple average across grades.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

- a. students who have a concurrent grade 9 registration in the same school year;
- b. students who register after September 30th of the school year;
- c. adult students (older than 18 when they start grade 10);
- d. students who are registered in schools under provincial and federal authorities, and Lloydminster school authorities or other out-of-province schools;
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>&</sup>lt;sup>1</sup>Grade 10 Cohort: Students are included in the grade 10 cohort the first school year in which they have a grade 10 registration at a public, separate, francophone, charter or private school. The following categories of students are excluded from the grade 10 cohort:

<sup>&</sup>lt;sup>2</sup>Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.